

Consolidating Special Educational Needs and Disabilities

Module Information

2022.01, Approved

Summary Information

Module Code	5214EDSTUD
Formal Module Title	Consolidating Special Educational Needs and Disabilities
Owning School	Education
Career	Undergraduate
Credits	20
Academic level	FHEQ Level 5
Grading Schema	40

Teaching Responsibility

LJMU Schools involved in Delivery
Education

Learning Methods

Learning Method Type	Hours
Lecture	20
Workshop	20

Module Offering(s)

Display Name	Location	Start Month	Duration Number Duration Unit
SEP-CTY	CTY	September	12 Weeks

Aims and Outcomes

Aims	This module aims to develop students' critical understanding of specific SENDs, as well as to critically analyse a range of educational approaches utilised to support individuals with SEND (traditional and alternative).
------	---

After completing the module the student should be able to:

Learning Outcomes

Code	Number	Description
MLO1	1	Evaluate the needs of individuals with a range of special educational needs and disabilities
MLO2	2	Analyse the impact of key approaches used to support individuals with special educational needs and disabilities
MLO3	3	Examine alternative educational environments and opportunities for those with special educational needs and disabilities

Module Content

Outline Syllabus	<ul style="list-style-type: none"> Needs and support available for individuals with;- Autistic Spectrum Disorder, including social communication bases- Social, Emotional and Mental Health Needs, including nurture groups, short stay schools and therapeutic residential schools- Dyslexia- Profound and Multiple Learning Difficulties- Attention Deficit Hyperactivity Disorder- Speech, Language and Communication Needs- Strategies for supporting effective communication, including PECs, social stories and Makaton- Alternative approaches including forest schools, Attention Autism and hospital education
Module Overview	
Additional Information	This module explores specific SENDs, as well as critically analysing a range of educational approaches utilised to support individuals with SEND (traditional and alternative).

Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Module Learning Outcome Mapping
Essay	Essay (2,500 words)	50	0	MLO1, MLO2, MLO3
Portfolio	Portfolio (2,000 words)	50	0	MLO1, MLO2, MLO3

Module Contacts

Module Leader

Contact Name	Applies to all offerings	Offerings
Karen Broomhead	Yes	N/A

Partner Module Team

Contact Name	Applies to all offerings	Offerings
--------------	--------------------------	-----------