

# **Collaborating with Families**

# **Module Information**

**2022.01, Approved** 

# **Summary Information**

Module Code	5215EDSTUD
Formal Module Title	Collaborating with Families
Owning School	Education
Career	Undergraduate
Credits	20
Academic level	FHEQ Level 5
Grading Schema	40

#### **Teaching Responsibility**

LJMU Schools involved in Delivery	
Education	

# **Learning Methods**

Learning Method Type	Hours
Lecture	25
Workshop	15

# Module Offering(s)

Display Name	Location	Start Month	Duration Number Duration Unit
JAN-CTY	CTY	January	12 Weeks

## **Aims and Outcomes**

Aims  This module aims to develop students' understanding of the impact that special edu needs, disabilities and life-limiting conditions can have on the individual and the fam roles and responsibilities of a range of professionals who collaborate with, and supplindividuals and families will be explored.	nily. The
---	-----------

## After completing the module the student should be able to:

### **Learning Outcomes**

Code	Number	Description
MLO1	1	Analyse issues that may impact upon the families of those with SEND
MLO2	2	Reflect upon the attitudes towards the family from the wider society
MLO3	3	Examine the support services/agencies and professionals involved in supporting those with SEND and their families

## **Module Content**

Outline Syllabus	• Initial diagnosis• The parent/child as a carer• SEND, finance and relationships• Supporting siblings • Overview of agencies involved in working with those with SEND and their families, in particular: Speech and Language Therapists, Occupational Therapists, charity/voluntary sector, and bereavement support• Multi-agency working• Barriers to collaborative work
Module Overview	
Additional Information	This module provides students with the opportunity to consider the possible issues faced by families who have a member with SEND, and the role of practitioners in supporting the individual and the family.

### **Assessments**

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Module Learning Outcome Mapping
Presentation	Presentation (15 minutes)	50	0	MLO1, MLO2, MLO3
Essay	Essay (2,500 words)	50	0	MLO1, MLO2, MLO3

### **Module Contacts**

#### **Module Leader**

Contact Name	Applies to all offerings	Offerings
Lynne Kendall	Yes	N/A

#### **Partner Module Team**

Contact Name Applies to all offerings	Offerings
---------------------------------------	-----------