

Liverpool John Moores University

Title: THE POLICY AND PRACTICE OF INCLUSION IN SPORT & PHYSICAL EDUCATION
Status: Definitive
Code: **5215SPODEV** (104378)
Version Start Date: 01-08-2016
Owning School/Faculty: Sports Studies, Leisure and Nutrition
Teaching School/Faculty: Sports Studies, Leisure and Nutrition

Team	Leader
Cath Walker	Y

Academic Level: FHEQ5
Credit Value: 24
Total Delivered Hours: 48
Total Learning Hours: 240
Private Study: 192

Delivery Options

Course typically offered: Semester 2

Component	Contact Hours
Lecture	36
Seminar	12

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	Coursework essay (4000 words) (60%)	60	
Essay	AS2	20 minute presentation (40%)	40	

Aims

To understand the fundamental principles of equality of opportunity and inclusivity within sport and physical education from a theoretical and practice based perspective.

Learning Outcomes

After completing the module the student should be able to:

- 1 Construct cohesive arguments on the rationale for equality of opportunity in sport and physical education
- 2 Analyse and debate why certain groups in society are under represented and marginalised in sport and physical education
- 3 Recognise key policies and practices related to social inclusion and its relationship to sport and physical education
- 4 Evaluate the current research base related to inclusive physical education and sport
- 5 Evaluate the key principles, policies and practices related to inclusion and equality of opportunity
- 6 Appreciate the varying theoretical perspectives that can be applied to the development of knowledge and understanding of equality issues in sport and physical education

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Essay	1	2	4	6
Presentation	1	3	4	5

Outline Syllabus

Overview of Equality issues in society and sport;
Overview of statutory and policy directives related to inclusion;
Examination of National governing Bodies of Sport and there relationship to equality;
Models of disability;
examination of the link between policy, process and practice related to sports equity

Learning Activities

Students will participate in Lectures, Seminars and presentations. Students will be required to undertake group discussion tasks related to the application of theory with particular reference to inclusion in Sport. The Reviewing of case studies and journals will also take place.

Notes

This module sets out to introduce students to the fundamental principles, policies, practices and key concepts related to inclusion and equality of opportunity. Students will have opportunities to examine research papers and discuss and debate the various perspectives put forward. Additionally students will have opportunities to

examine local, regional, national and international inclusion initiatives and analyse the extent to which they have aided inclusivity.