

Liverpool John Moores University

Title: Pedagogy and Practice in Early Years Education
Status: Definitive
Code: **5221EDSTUD** (122888)
Version Start Date: 01-08-2021

Owning School/Faculty: Education
Teaching School/Faculty: Education

Team	Leader
Elizabeth Taylor	Y
Clara Kassem	
Diahann Gallard	

Academic Level: FHEQ5 **Credit Value:** 20 **Total Delivered Hours:** 40
Total Learning Hours: 200 **Private Study:** 160

Delivery Options

Course typically offered: Semester 1

Component	Contact Hours
Lecture	20
Seminar	20

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Reflection	AS1	Reflection (4500 words)	100	

Aims

The aim of this module is for students to explore the pedagogy and practice of early education and to become aware of the current issues and debates.

Learning Outcomes

After completing the module the student should be able to:

- 1 Discuss the theory that underpins 'effective' practice in the early years
- 2 Examine the evidence base for effective early years practice
- 3 Reflect upon the role of adults in supporting children in the early years

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Reflection	1	2	3
------------	---	---	---

Outline Syllabus

Students will look at theory, practice and current issues in early years education which will include but will not be limited to the following:

Current research about 'effective' pedagogy and practice

The importance of talk in the early years

Organising the environment to support the emergence and development of communication skills

The role of adults (educators, including parents) in supporting early literacy and numeracy and other areas of development and learning

Using immersive activity and child-led opportunities

Planning adult-directed activities/ towards formal learning

Learning Activities

Lectures, seminars, online projects, group and individual tutorials, group exercises/work, online activities, independent reading and research and private study.

Notes

The assessment asks students to use their developing knowledge of theory and research and demonstrate an awareness of contemporary issues in early years through academic reflection.

Opportunities for group and individual tutorials are embedded in this module.