

Summary Information

Module Code	5221EDSTUD
Formal Module Title	Pedagogy and Practice in Early Years Education
Owning School	Education
Career	Undergraduate
Credits	20
Academic level	FHEQ Level 5
Grading Schema	40

Module Contacts

Module Leader

Contact Name	Applies to all offerings	Offerings
Graham Downes	Yes	N/A

Module Team Member

Contact Name	Applies to all offerings	Offerings
Diahann Gallard	Yes	N/A
Clara Kassem	Yes	N/A

Partner Module Team

Contact Name	Applies to all offerings	Offerings
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Teaching Responsibility

LJMU Schools involved in Delivery
Education

Learning Methods

Learning Method Type	Hours
Lecture	20
Seminar	20

Module Offering(s)

Offering Code	Location	Start Month	Duration
SEP-CTY	CTY	September	12 Weeks

Aims and Outcomes

Aims	The aim of this module is for students to explore the pedagogy and practice of primary education and to become aware of the current issues and debates.
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Learning Outcomes

After completing the module the student should be able to:

Code	Description
MLO1	Discuss the theory that underpins 'effective' practice in the early years
MLO2	Examine the evidence base for effective early years practice
MLO3	Reflect upon the role of adults in supporting children in the early years

Module Content

Outline Syllabus
<p>Students will look at theory, practice and current issues in early years education which will include but will not be limited to the following:</p> <p>Current research about 'effective' pedagogy and practice The importance of talk in the early years Organising the environment to support the emergence and development of communication skills The role of adults (educators, including parents) in supporting early literacy and numeracy and other areas of development and learning Using immersive activity and child-led opportunities Planning adult-directed activities/ towards formal learning</p>

Module Overview

This module enables you to explore the pedagogy and practice of early education and to become aware of the current issues and debates. You will learn to discuss the theory that underpins “effective”™ practice in early years, to examine the evidence base for effective early years practice, and to reflect upon the role of adults in supporting children in the early years.

Additional Information

The assessment asks students to use their developing knowledge of theory and research and demonstrate an awareness of contemporary issues in early years through academic reflection.

Opportunities for group and individual tutorials are embedded in this module.

Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Learning Outcome Mapping
Reflection	Reflection	100	0	MLO2, MLO1, MLO3