LIVERPOOL JOHN MOORES UNIVERSITY

Creativity and Discovery Learning in the Early Years

Module Information

2022.01, Approved

Summary Information

Module Code	5223EDSTUD
Formal Module Title	Creativity and Discovery Learning in the Early Years
Owning School	Education
Career	Undergraduate
Credits	20
Academic level	FHEQ Level 5
Grading Schema	40

Teaching Responsibility

LJMU Schools involved in Delivery
Education

Learning Methods

Learning Method Type	Hours
Lecture	6
Workshop	34

Module Offering(s)

Display Name	Location	Start Month	Duration Number Duration Unit
JAN-CTY	CTY	January	12 Weeks

Aims and Outcomes

Aims	The aim of the module is to explore practical and theoretical knowledge and understanding of creativity and how it can be supported in the Early Years.

After completing the module the student should be able to:

Learning Outcomes

Code	Number	Description
MLO1	1	Discuss theories, principles and concepts of creativity
MLO2	2	Reflect on the different notions of creativity in the early years curriculum
MLO3	3	Examine practice in relation to the theories, principles and concepts of creativity

Module Content

Outline Syllabus	Students will look at the different ideas, interpretations and applications of creativity in early years education which will include but will not be limited to the following: Defining creativity The creative process Building a creative curriculum Creating an inclusive creative environment The creative practitioner Discovery learning Creativity and Special Educational Needs Planning for creativity and discovery learning Working with artists and creative partnerships Stimulating creativity through artefacts Learning through the arts: music, art, dance and drama Learning through discovery Difficulties and constraints for a pedagogy of creativity Book-making and storytelling
Module Overview	This module enables you to explore practical and theoretical knowledge and understanding of creativity and how it can be supported in the Early Years. In this module there are opportunities for offsite workshops which support and enrich learning (these opportunities are subject to availability and cannot be guaranteed).
Additional Information	In this module there are opportunities for offsite workshops which support and enrich learning (these opportunities are subject to availability and cannot be guaranteed). For the presentation assignment, each member of the group will receive the same mark; however, in the event of significant absenteeism or unequal contribution from any individual member, an individual mark may be awarded at the discretion of the module leader. Opportunities for group and individual tutorials are embedded in this module.

Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Module Learning Outcome Mapping
Presentation	Presentation	40	0	MLO1, MLO2, MLO3

Portfolio	Portfolio of Task	60	0	MLO1, MLO2, MLO3

Module Contacts

Module Leader

Contact Name	Applies to all offerings	Offerings
Elizabeth Taylor	Yes	N/A

Partner Module Team

Contact Name	Applies to all offerings	Offerings