

Liverpool John Moores University

Title: Creativity and Discovery Learning in the Early Years
Status: Definitive
Code: **5223EDSTUD** (122895)
Version Start Date: 01-08-2021

Owning School/Faculty: Education
Teaching School/Faculty: Education

Team	Leader
Elizabeth Taylor	Y

Academic Level: FHEQ5 **Credit Value:** 20 **Total Delivered Hours:** 40

Total Learning Hours: 200 **Private Study:** 160

Delivery Options

Course typically offered: Semester 2

Component	Contact Hours
Lecture	6
Workshop	34

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Presentation	AS1	Presentation	40	
Portfolio	AS2	Portfolio of Task (2000 words)	60	

Aims

The aim of the module is to explore practical and theoretical knowledge and understanding of creativity and how it can be supported in the Early Years.

Learning Outcomes

After completing the module the student should be able to:

- 1 Discuss theories, principles and concepts of creativity
- 2 Reflect on the different notions of creativity in the early years curriculum
- 3 Examine practice in relation to the theories, principles and concepts of creativity

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Presentation	1	2	3
Portfolio of Task	1	2	3

Outline Syllabus

Students will look at the different ideas, interpretations and applications of creativity in early years education which will include but will not be limited to the following:

Defining creativity

The creative process

Building a creative curriculum

Creating an inclusive creative environment

The creative practitioner

Discovery learning

Creativity and Special Educational Needs

Planning for creativity and discovery learning

Working with artists and creative partnerships

Stimulating creativity through artefacts

Learning through the arts: music, art, dance and drama

Learning through discovery

Difficulties and constraints for a pedagogy of creativity

Book-making and storytelling

Learning Activities

Practical workshops, off site visits, lectures, group and individual tutorials, Blackboard activities and directed reading, group and individual tutorials, independent reading and research and private study.

Notes

In this module there are opportunities for offsite workshops which support and enrich learning (these opportunities are subject to availability and cannot be guaranteed).

For the presentation assignment, each member of the group will receive the same mark; however, in the event of significant absenteeism or unequal contribution from any individual member, an individual mark may be awarded at the discretion of the module leader.

Opportunities for group and individual tutorials are embedded in this module.