Liverpool John Moores University

Title: An Evaluation of Sport Development Ideas and Practice

Status: Definitive

Code: **5223SPODEV** (119556)

Version Start Date: 01-08-2017

Owning School/Faculty: Sports Studies, Leisure and Nutrition Sports Studies, Leisure and Nutrition

Team	Leader
Danny Cullinane	Y
Ceriann Magill	
Sally Starkey	
Angus Ryrie	
Victoria Boyd	
Simon Roberts	
Ian Beattie	
Track Dinning	
Milly Blundell	
Cath Walker	
Louise Williams	
Julie Money	
Sarah Nixon	
Barbara Walsh	

Academic Credit Total

Level: FHEQ5 Value: 24 Delivered 48

Hours:

Total Private

Learning 240 Study: 192

Hours:

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours	
Lecture	24	
Seminar	24	

Grading Basis: 40 %

Assessment Details

Category	Short	Description	Weighting	Exam
	Description		(%)	Duration
Report	PBL	Problem Based Learning	50	
Exam	Exam	This is an individual desktop exercise held under exam conditions. 90 minutes.	50	

Aims

This module aims to extend student's understanding of sport development theory and practice. Students will explore a range of theoretical perspectives and concepts to interrogate current practice and justify their own beliefs. In addition, students will develop an understanding of the choices and pressures sport development managers face in devising, shaping and delivering sport development activity.

Learning Outcomes

After completing the module the student should be able to:

- Analyse and apply theoretical perspectives in relation to current sport development practice.
- 2 Synthesise examples of good practice in sport development facilitation into their own approach.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Problem-based learning 1

Desktop exercise 2

Outline Syllabus

Sport Development systems
Talent identification and development
Policy Values: grassroots and elite sport
School Club Partnerships
Competition Structures
Volunteer Development
Grant Aid funding
Legislative Issues
Facility Development
International Perspectives
Resource Management
Monitoring and Evaluation
Sport Development Language and Culture

Theoretical and Analytical Perspectives, such as: Social Theory Social Capital Policy Theory Empowerment Functionalism

Learning Activities

This module will be delivered through a combination of lectures, seminars and group tasks. It will be supplemented by a range of on-going exercises in independent study time.

Notes

This module builds upon your learning from 4012SPODEV and 4015SPODEV.