

Module Information

2022.01, Approved

Summary Information

Module Code	5224EDSTUD
Formal Module Title	Atypical Development and Disability in the Early Years
Owning School	Education
Career	Undergraduate
Credits	20
Academic level	FHEQ Level 5
Grading Schema	40

Teaching Responsibility

LJMU Schools involved in Delivery
Education

Learning Methods

Learning Method Type	Hours
Lecture	20
Seminar	20

Module Offering(s)

Display Name	Location	Start Month	Duration Number Duration Unit
JAN-MTP	MTP	January	12 Weeks

Aims and Outcomes

Aims	This course will help students to develop an understanding of atypical development, disability and specific educational needs in the early years.
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After completing the module the student should be able to:

Learning Outcomes

Code	Number	Description
MLO1	1	Recognise and discuss key factors that lead to individual difference
MLO2	2	Explain different theories and perceptions of developmental difficulties and disability
MLO3	3	Discuss key legislation associated with inclusion and educational needs in the early years

Module Content

Outline Syllabus	Students will look more closely at atypical development and at different types of specific educational needs of young children which will include but will not be limited to the following: Theoretical positions (typical pathways and developmental psychopathology, transactional and interpersonal dynamics, ecological systems theory) Innate factors and environmental influences Developing a sense of self Sociability (relating to others, perspective taking, sense of community) Social communication Cognitive function and brain-based studies Factors that impact on learning and individual potential Early identification Specific learning difficulties Defining disability and perceptions (medical and social models) Key legislation
Module Overview	This module helps you to develop an understanding of atypical development, disability and specific educational needs in the early years. You will recognise and discuss key factors that lead to individual difference, explain different theories and perceptions of developmental difficulties and disability, and discuss key legislation associated with inclusion and educational needs in the early years.
Additional Information	For the presentation assignment, each member of the group will receive the same mark; however, in the event of significant absenteeism or unequal contribution from any individual member, an individual mark may be awarded at the discretion of the module leader. Opportunities for group and individual tutorials are embedded in this module.

Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Module Learning Outcome Mapping
Presentation	Group Presentation	50	0	MLO1, MLO2, MLO3
Essay	Essay	50	0	MLO1, MLO2, MLO3

Module Contacts

Module Leader

Contact Name	Applies to all offerings	Offerings
Clara Kassem	Yes	N/A

Partner Module Team

Contact Name	Applies to all offerings	Offerings
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