

## Module Information

2022.01, Approved

### Summary Information

Module Code	5225EDSTUD
Formal Module Title	Professional Roles and Perspectives
Owning School	Education
Career	Undergraduate
Credits	20
Academic level	FHEQ Level 5
Grading Schema	40

### Teaching Responsibility

LJMU Schools involved in Delivery
Education

### Learning Methods

Learning Method Type	Hours
Lecture	40

### Module Offering(s)

Display Name	Location	Start Month	Duration Number Duration Unit
JAN-CTY	CTY	January	12 Weeks

### Aims and Outcomes

Aims	To understand concepts of professionalism and how they apply to the primary phase.
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**After completing the module the student should be able to:**

#### Learning Outcomes

Code	Number	Description
MLO1	1	Identify and evaluate theoretical ideas relating to professionalism.
MLO2	2	Investigate how theories apply to the primary phase
MLO3	3	Analyse tensions between notions of professionalism and how these might be resolved.

## Module Content

Outline Syllabus	What is the difference between a professional and a practitioner? The role of 'the professional' in classroom practice Is it ever right to be 'unprofessional'? Examining tension in the professional role of a teacher Alternative notions of professionalism
Module Overview	
Additional Information	Students will explore and evaluate concepts of professionalism and how they apply to the primary phase.

## Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Module Learning Outcome Mapping
Portfolio	Portfolio	100	0	MLO1, MLO2, MLO3

## Module Contacts

### Module Leader

Contact Name	Applies to all offerings	Offerings
Graham Downes	Yes	N/A

### Partner Module Team

Contact Name	Applies to all offerings	Offerings
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