

Liverpool John Moores University

Title: CONSTRUCTION CONTRACTS
Status: Definitive
Code: **5226BEUG** (123134)
Version Start Date: 01-08-2021

Owning School/Faculty: Civil Engineering and Built Environment
Teaching School/Faculty: Civil Engineering and Built Environment

Team	Leader
Yog Upadhyay	Y

Academic Level: FHEQ5
Credit Value: 20
Total Delivered Hours: 52
Total Learning Hours: 200
Private Study: 148

Delivery Options

Course typically offered: Semester 2

Component	Contact Hours
Lecture	40
Tutorial	10

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Report	AS1	Report	50	
Exam	AS2	Closed Book Exam	50	2

Aims

To evaluate the apportionment of risk and responsibility are considered under various construction contracts.

Learning Outcomes

After completing the module the student should be able to:

- 1 Distinguish the terminology and basic principles of the standard forms of construction contract
- 2 Appraise and criticise the importance of the construction contract, its strategy and the roles of parties involved.
- 3 Compare and contrast the allocation of risk and responsibility inherent in a variety of standard forms of contract in relation to time, payment, quality and design.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

REPORT	1	2	3
EXAMINATION	1	2	3

Outline Syllabus

Basic principles of construction contracts – parties/personnel, standard forms of construction contract with reference to JCT Standard Building Contract and the Engineering and Construction Contract.

Risk and responsibility inherent in a variety of standard forms of contract in relation to time, payment, quality and design.

Introduction to International Forms of Contract.

Discharge of Contracts, Measure of damages and Insolvency.

Letters of Intent.

Delays and extension of time, adjudication and arbitration.

Alternative Dispute Resolution

Learning Activities

Lectures and tutorials, supported where possible with site visits, guest lectures, videos and webinar.

Students should supplement their lecture notes with background reading; journals, digests, trade literature and also use the material that is available through electronic databases and manufacturers.

Formative assessment with ongoing feedback throughout the module.

Notes

This modules provides students with a detailed understanding of construction contract law as part of their role as a construction manager.