## **Liverpool** John Moores University

Title: Calculus 2 Status: Definitive

Code: **5232EDSTUD** (122897)

Version Start Date: 01-08-2018

Owning School/Faculty: Education Teaching School/Faculty: Education

Team	Leader
Amir Asghari	Υ

Academic Credit Total

Level: FHEQ5 Value: 20 Delivered 42

Hours:

Total Private

Learning 200 Study: 158

Hours:

# **Delivery Options**

Course typically offered: Semester 2

Component	Contact Hours	
Lecture	20	
Workshop	20	

**Grading Basis:** 40 %

#### **Assessment Details**

Category	Short Description	Description	Weighting (%)	Exam Duration
Portfolio	AS1	Portfolio (equivalent of 2500 words): Regular engagement in different formats	50	
Exam	AS2	Exam	50	2

#### **Aims**

This module underpins students' understanding of calculus by familiarising them with the notion of limit and related concepts of sequences and series and extending their understanding into the solution of differential equations.

## **Learning Outcomes**

After completing the module the student should be able to:

- 1 Understand the formal underpinnings of calculus, including concepts of sequences and series
- 2 Model and solve problems using ordinary differential equations

# **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

Portfolio 1 2

Exam 1 2

## **Outline Syllabus**

Limits Sequences Series Maclaurin Series

Ordinary Differential Equations (First and Second Orders)

# **Learning Activities**

Lectures, workshops, guided discovery, independent study.

#### **Notes**

In this module, students are introduced to the basic concepts of real analysis, often seen as the underpinning of higher level mathematics. Although a focus on practical applicability remains, students will also be expected to engage with the more abstract and theoretical notions involved.