

## Module Information

2022.01, Approved

### Summary Information

Module Code	5251EDSTUD
Formal Module Title	Perspectives on International Education
Owning School	Education
Career	Undergraduate
Credits	20
Academic level	FHEQ Level 5
Grading Schema	40

### Teaching Responsibility

LJMU Schools involved in Delivery
Education

### Learning Methods

Learning Method Type	Hours
Lecture	20
Seminar	10
Workshop	10

### Module Offering(s)

Display Name	Location	Start Month	Duration Number Duration Unit
SEP-CTY	CTY	September	12 Weeks

### Aims and Outcomes

Aims	The module provides students with an international perspective in relation to education policy and practice. It further encourages students to locate education within globalised social, political and economic frameworks and influences.
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**After completing the module the student should be able to:**

**Learning Outcomes**

Code	Number	Description
MLO1	1	Evaluate the relationships between globalisation and education policy and practice
MLO2	2	Demonstrate an informed understanding of the role of education in international development

**Module Content**

Outline Syllabus	This module examines the educational implications for societies in the context of social, political and economic factors. The module introduces students to a number of global issues in education and examines how changes in society are reflected in educational policy, theory and practice. One of the key concepts for the module is globalisation, and students are encouraged to consider the implications for education of living in a 'globalised' world. The impact of globalisation on national education systems is considered, as is the relationship between education and international development.
Module Overview	This module provides you with an international perspective in relation to education policy and practice. It further encourages you to locate education within globalised social, political and economic frameworks and influence. One of the key concepts for the module is globalisation, and you are encouraged to consider the implications for education of living in a 'globalised' world. The impact of globalisation on national education systems is considered, as is the relationship between education and international development.
Additional Information	The module provides an international perspective in relation to education policy and practice. It further locates education within globalised social, political and economic frameworks. Students will be given the opportunity to consider a range of views by means of a group presentation with individual components (individual marks will be given for AS1) that scopes out a particular position related to the subject matter of the module. An In-Class Debate further allows students to develop their rhetorical skills in support of this position.

**Assessments**

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Module Learning Outcome Mapping
Presentation	Presentation (individual)	50	0	MLO1, MLO2
Reflection	Reflection Group Debate	50	0	MLO1, MLO2

**Module Contacts**

**Module Leader**

Contact Name	Applies to all offerings	Offerings
Mark Meadows	Yes	N/A

**Partner Module Team**

Contact Name	Applies to all offerings	Offerings
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