

## Liverpool John Moores University

Title: Perspectives on International Education  
Status: Definitive  
Code: **5251EDSTUD** (125622)  
Version Start Date: 01-08-2020  
  
Owning School/Faculty: Education  
Teaching School/Faculty: Education

Team	Leader
Mark Meadows	Y
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**Academic Level:** FHEQ5      **Credit Value:** 20      **Total Delivered Hours:** 40  
**Total Learning Hours:** 200      **Private Study:** 160

### Delivery Options

Course typically offered: Semester 1

Component	Contact Hours
Lecture	20
Seminar	10
Workshop	10

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Presentation	AS1	Individual Presentation 10 mins	50	
Presentation	AS2	Group In-Class Debate 30 mins	50	

### Aims

*The module provides students with an international perspective in relation to education policy and practice. It further encourages students to locate education within globalised social, political and economic frameworks and influences.*

## Learning Outcomes

After completing the module the student should be able to:

- 1 Evaluate the relationships between globalisation and education policy and practice
- 2 Demonstrate an informed understanding of the role of education in international development

## Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Individual Presentation 10 min	1	2
Group Debate 30 min	1	2

## Outline Syllabus

*This module examines the educational implications for societies in the context of social, political and economic factors. The module introduces students to a number of global issues in education and examines how changes in society are reflected in educational policy, theory and practice. One of the key concepts for the module is globalisation, and students are encouraged to consider the implications for education of living in a 'globalised' world. The impact of globalisation on national education systems is considered, as is the relationship between education and international development.*

## Learning Activities

This module will be taught through a combination of lectures, seminars and group work utilising a workshop approach. Lectures will formally introduce students to the subject matter. Seminars and group work will enable students to clarify and discuss various aspects of their ideas and constructing arguments around the subject. Learning will be supported via the use of Canvas base resources, private study and independent reading.

## Notes

The module provides an international perspective in relation to education policy and practice. It further locates education within globalised social, political and economic frameworks. Students will be given the opportunity to consider a range of views by means of a group presentation with individual components (individual marks will be given for AS1) that scopes out a particular position related to the subject matter of the module. An In-Class Debate further allows students to develop their rhetorical skills in support of this position.