

Liverpool John Moores University

Title: Sex, Drugs and the Nanny State?
Status: Definitive
Code: **5300HSCIFC** (123012)
Version Start Date: 01-08-2021

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
Julie Connolly	Y

Academic Level: FHEQ5 **Credit Value:** 20 **Total Delivered Hours:** 40
Total Learning Hours: 200 **Private Study:** 160

Delivery Options

Course typically offered: Semester 1

Component	Contact Hours
Lecture	40

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Presentation	ASS1	students will design their own strategy that will help individuals and families to change a health-related, risky behaviour, using relevant theoretical models and approaches, and present it over 20-30 mins	100	

Aims

- For students to analyse aspects of health-related and potentially risky behaviour in various groups
- For students to analyse the role of health care policy makers and the media in the decision-making processes of individuals and families

Learning Outcomes

After completing the module the student should be able to:

- 1 evaluate the experience of health and illness in the broader context of cultural, social, political, economic and historical processes
- 2 Analyse the contested concept of health promotion in relation to working with individuals, families and communities
- 3 examine a range of strategies, services and the roles of professionals seeking to promote the health of individuals, families and communities
- 4 explore how people's active participation may be utilized in the promotion of their health.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

strategy design	1	2	3	4
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Outline Syllabus

Overview of aspects of health-related risky behaviours

Public health promotion models and strategies

Introduction to epidemiological studies and surveillance data, and the evidence they produce

Incidence, prevalence (demographics) and the concept of risk

Empowerment and participation

Social capital and social marketing

Contexts and environment and the effect on health (e.g. urban living)

Learning Activities

Learning activities will adopt a broken lecture format that will include a combination of formal teaching, group discussion, small group work and workshop style activities.

Notes

This module's focus is about facilitating students' learning, understanding of and insight into the complexities of health-related behaviour in the context of our society and how Health Promotion facilitates healthier activities and lifestyle choices