

Liverpool John Moores University

Title: Academic and Policing Study Skills 2
Status: Definitive
Code: **5301PS** (126346)
Version Start Date: 01-08-2021

Owning School/Faculty: Justice Studies
Teaching School/Faculty: Justice Studies

Team	Leader
Jay Karecha	Y
Ian Whitfield	

Academic Level: FHEQ5 **Credit Value:** 20 **Total Delivered Hours:** 55
Total Learning Hours: 200 **Private Study:** 145

Delivery Options

Course typically offered: Semester 2

Component	Contact Hours
Lecture	22
Online	11
Workshop	22

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Portfolio	Portfolio	Portfolio of four short (2,500 words total) tasks. The final task is to create a proposal for the research project at level 6	50	
Reflection	Reflection	1000 word Reflection	20	
Presentation	Pres	Presentation of proposal for research project (1500 words)	30	

Aims

To evaluate the strengths and weaknesses of research methodologies and

approaches, demonstrating effective referencing, applied to a range of theories and practices, associated with communication.

Knowledge and understanding of quantitative and qualitative research techniques and their appropriate use.

Critical thinking.

Principles of research, academic writing, critical analysis and literature review.

Studies will explore theories and models relating to team working, dynamics and function

Learning Outcomes

After completing the module the student should be able to:

- 1 Evaluate the strengths and weaknesses of different research methodologies and approaches to planning research activity.
- 2 Demonstrate proficiency in academic writing and presentation, in accordance with ethical protocols, and exhibit effective referencing skills.
- 3 Discuss the features and merits of quantitative and qualitative research techniques, including the codification and interpretation of data.
- 4 Discuss a diverse range of theories and practices associated with communication.
- 5 Evaluate theories of team dynamics, team building processes, team-building skills and strategies to enhance individual and team performance based upon objective analysis of models.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Portfolio (2,500 words total)	2	3	4
1000 word Reflection	5		
Presentation	1		

Outline Syllabus

Planning research activities.

Proficiency in academic writing.

Referencing and bibliography styles.

Quantitative and qualitative data.

The social psychology of communication.

Communication Models.

Non-verbal Communication.

Effective communication.

Operational communication.

Team working theories and models

Factors in team working dynamics

Learning Activities

Lectures, supported online Canvas activities and Seminars

Notes

Lectures and other activities will provide the students with information to enable them to, practically apply the knowledge acquired, within the workshop tasks. Discussions and activities such as evaluating the strengths and weaknesses of research methodologies and approaches. Or evaluating team dynamics, and examining why inter-personal conflict can occur within a team. Directed Study will be designed to consolidate knowledge and support students' development on an individual basis.

National Policing Curriculum

Indicative Content

Research Methods and Skills

1.1 Research design

1.2 Focus of research and development of research questions

1.3 How to formulate an ethically sound research question

2.1 Qualitative, quantitative and mixed methods

2.2 Approaches to data collection: • Surveys • Interviews • Observation •

Experimental design • Use of secondary sources 2.3 How to choose, implement and critically evaluate appropriate methods of research

2.4 Sampling

2.5 Design frames

2.6 Reliability and validity

2.7 Research ethics

2.8 Research standards

2.9 Peer review

2.10 Use of data (qualitative and quantitative)

8.1 Critiquing research literature

8.2 Research ethics

8.3 Relationship between theories and methods

8.4 Evidence-based policing

9.1 Personal responsibility

9.2 Effective independent and confident self-directed learning

9.3 Working with others, including working in teams (action learning sets)

10.1 Academic writing

10.2 Critiquing literature

10.3 Developing critical analysis and argument

10.4 Working in teams

10.5 Communication and presentation skills

10.6 Create a sound research question, based on critical reading of appropriate literature and research

10.7 Develop a proposal for research to explore the nature, extent and causes of the issue/problem, including: • research aims and questions • consideration of different

research designs • strength and weakness of different research methods • project management details (e.g. timescales, resources)

Learning Outcomes

Research Methods and Skills

1,2,8,9,10