

**Summary Information**

<b>Module Code</b>	5301PS
<b>Formal Module Title</b>	Academic and Policing Study Skills 2
<b>Owning School</b>	Justice Studies
<b>Career</b>	Undergraduate
<b>Credits</b>	20
<b>Academic level</b>	FHEQ Level 5
<b>Grading Schema</b>	40

**Module Contacts**

**Module Leader**

Contact Name	Applies to all offerings	Offerings
Jay Karecha	Yes	N/A

**Module Team Member**

Contact Name	Applies to all offerings	Offerings
Timothy Kelly	Yes	N/A

**Partner Module Team**

Contact Name	Applies to all offerings	Offerings
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**Teaching Responsibility**

LJMU Schools involved in Delivery
Justice Studies

**Learning Methods**

Learning Method Type	Hours
Lecture	22
Online	11
Workshop	22

### Module Offering(s)

Offering Code	Location	Start Month	Duration
JAN-MTP	MTP	January	12 Weeks

### Aims and Outcomes

<b>Aims</b>	To evaluate the strengths and weaknesses of research methodologies and approaches, demonstrating effective referencing, applied to a range of theories and practices, associated with communication. Knowledge and understanding of quantitative and qualitative research techniques and their appropriate use. Critical thinking. Principles of research, academic writing, critical analysis and literature review. Studies will explore theories and models relating to team working, dynamics and function
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### Learning Outcomes

After completing the module the student should be able to:

Code	Description
MLO1	Evaluate the strengths and weaknesses of different research methodologies and approaches to planning research activity.
MLO2	Demonstrate proficiency in academic writing and presentation, in accordance with ethical protocols, and exhibit effective referencing skills.
MLO3	Discuss the features and merits of quantitative and qualitative research techniques, including the codification and interpretation of data.
MLO4	Discuss a diverse range of theories and practices associated with communication.
MLO5	Evaluate theories of team dynamics, team building processes, team-building skills and strategies to enhance individual and team performance based upon objective analysis of models.

### Module Content

Outline Syllabus
Planning research activities. Proficiency in academic writing. Referencing and bibliography styles. Quantitative and qualitative data. The social psychology of communication. Communication Models. Non-verbal Communication. Effective communication. Operational communication. Team working theories and models Factors in team working dynamics

## Module Overview

This module will evaluate the strengths and weaknesses of research methodologies and approaches, demonstrating effective referencing, applied to a range of theories and practices and associated with communication. You will also gain knowledge and understanding of quantitative and qualitative research techniques and their appropriate use.

## Additional Information

Lectures and other activities will provide the students with information to enable them to, practically apply the knowledge acquired, within the workshop tasks. Discussions and activities such as evaluating the strengths and weaknesses of research methodologies and approaches. Or evaluating team dynamics, and examining why inter-personal conflict can occur within a team. Directed Study will be designed to consolidate knowledge and support students' development on an individual basis. National Policing Curriculum Indicative Content Research Methods and Skills 1.1 Research design 1.2 Focus of research and development of research questions 1.3 How to formulate an ethically sound research question 2.1 Qualitative, quantitative and mixed methods 2.2 Approaches to data collection: • Surveys • Interviews • Observation • Experimental design • Use of secondary sources 2.3 How to choose, implement and critically evaluate appropriate methods of research 2.4 Sampling 2.5 Design frames 2.6 Reliability and validity 2.7 Research ethics 2.8 Research standards 2.9 Peer review 2.10 Use of data (qualitative and quantitative) 8.1 Critiquing research literature 8.2 Research ethics 8.3 Relationship between theories and methods 8.4 Evidence-based policing 9.1 Personal responsibility 9.2 Effective independent and confident self-directed learning 9.3 Working with others, including working in teams (action learning sets) 10.1 Academic writing 10.2 Critiquing literature 10.3 Developing critical analysis and argument 10.4 Working in teams 10.5 Communication and presentation skills 10.6 Create a sound research question, based on critical reading of appropriate literature and research 10.7 Develop a proposal for research to explore the nature, extent and causes of the issue/problem, including: • research aims and questions • consideration of different research designs • strength and weakness of different research methods • project management details (e.g. timescales, resources) Learning Outcomes Research Methods and Skills 1,2,8,9,10

All assessed components on this module must be successfully passed for credit to be released.

## Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Learning Outcome Mapping
Portfolio	Portfolio (2,500 words total)	50	0	MLO4, MLO2, MLO3
Reflection	1000 word Reflection	20	0	MLO5
Presentation	Presentation	30	0	MLO1