

Module Information

2022.01, Approved

Summary Information

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| Module Code | 5301SPS |
| Formal Module Title | Professional Practice in Science and Football 2 |
| Owning School | Sport and Exercise Sciences |
| Career | Undergraduate |
| Credits | 20 |
| Academic level | FHEQ Level 5 |
| Grading Schema | 40 |

Teaching Responsibility

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|-----------------------------------|
| LJMU Schools involved in Delivery |
| Sport and Exercise Sciences |

Learning Methods

| Learning Method Type | Hours |
|----------------------|-------|
| Lecture | 22 |
| Off Site | 8 |
| Practical | 10 |
| Seminar | 5 |
| Workshop | 5 |

Module Offering(s)

| Display Name | Location | Start Month | Duration Number Duration Unit |
|--------------|----------|-------------|-------------------------------|
| SEP-CTY | CTY | September | 12 Weeks |

Aims and Outcomes

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| Aims | This module aims to:develop the student's skills, knowledge, abilities, and ethical considerations as a professional practitioner in football science. provide experience of analysing and evaluating client needs via a football specific case study and design an appropriate solutions-focussed intervention.develop the ability for students to draw upon professional knowledge and employability skills through engaging in a mock internship interview. |
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After completing the module the student should be able to:

Learning Outcomes

| Code | Number | Description |
|------|--------|--|
| MLO1 | 1 | Identify and reflect upon personal and professional development |
| MLO2 | 2 | Evaluate client needs and prepare appropriate client-based material and feedback |

Module Content

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|------------------------|--|
| Outline Syllabus | Match analysis methods and techniques in football Physical analysis methods and techniques in football Conducting a psychological needs analysis and designing interventions in football Perceptual-cognitive analysis methods and techniques in football Working in multi-disciplinary teams in football Organisational culture in football Professional practice training pathways (e.g., BASES, ISPAS, UKSCA) Ethical considerations Data storage, management and representation in football: Understanding the Player Management Application Skill Development: Employability; Academic; Entrepreneurial |
| Module Overview | |
| Additional Information | BUES mapped. |

Assessments

| Assignment Category | Assessment Name | Weight | Exam/Test Length (hours) | Module Learning Outcome Mapping |
|---------------------|--------------------|--------|--------------------------|---------------------------------|
| Report | Consultancy Report | 50 | 0 | MLO1, MLO2 |
| Essay | Presentation | 50 | 0 | MLO1, MLO2 |

Module Contacts

Module Leader

| Contact Name | Applies to all offerings | Offerings |
|-----------------|--------------------------|-----------|
| Francesca Champ | Yes | N/A |

Partner Module Team

| Contact Name | Applies to all offerings | Offerings |
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