

## Liverpool John Moores University

Title: Personal and Professional Development 2  
Status: Definitive  
Code: **5301SSLN** (123045)  
Version Start Date: 01-08-2021

Owning School/Faculty: Sport and Exercise Sciences  
Teaching School/Faculty: Sport and Exercise Sciences

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**Academic Level:** FHEQ5      **Credit Value:** 20      **Total Delivered Hours:** 180  
**Total Learning Hours:** 200      **Private Study:** 20

### Delivery Options

Course typically offered: Semester 1

Component	Contact Hours
Placement	140
Practical	10
Tutorial	30

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Presentation	AS 1	Presentation (15 mins)	50	
Portfolio	AS 2	Portfolio (2500-word equivalent)	50	

### Aims

*This module allows students to experience, observe, contribute and apply professional principles within a work-based learning community environment.*

## Learning Outcomes

After completing the module the student should be able to:

- 1 Reflect upon your own personal and professional development in relation to a work-based placement
- 2 Demonstrate organisational awareness gained through a work-based placement and appreciate and review organisational structures within the workplace
- 3 Apply safeguarding and child protection conventions and safe-practice procedure in relation to the work-based learning environment

## Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Presentation	1	2	3
Portfolio	1	2	3

## Outline Syllabus

*Development of academic skills*

*Goal setting*

*Leadership and management through the workplace*

*Reflective processes*

*Work-Based Placement (4 weeks) (choose between WB placement and international WBL)*

*Organisational Awareness*

*Safeguarding and Child Protection*

*Self-awareness*

## Learning Activities

This module will be delivered through Peer Learning Groups (PLG) and through Work-Based Placement

## Notes

This module allows students to experience, observe, contribute and apply professional principles within a work-based learning community environment.