

Liverpool John Moores University

Title: Criminal Law, Practice and Procedure 2
Status: Definitive
Code: **5302PS** (126342)
Version Start Date: 01-08-2020

Owning School/Faculty: Justice Studies
Teaching School/Faculty: Justice Studies

Team	Leader
Ian Whitfield	Y

Academic Level: FHEQ5
Credit Value: 20
Total Delivered Hours: 57.5
Total Learning Hours: 200
Private Study: 142.5

Delivery Options

Course typically offered: Semester 1

Component	Contact Hours
Lecture	22
Online	11
Workshop	22

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Exam	Exam	Multi choice and seen questions examination	80	2.5
Essay	Reflection	Reflective piece of 2,000 words	20	

Aims

Students will learn about the components of the criminal justice system, how they operate and how they relate to each other.
Students will learn about the specific roles of the various agencies and institutions within the criminal justice system
students will explore the process of getting people to custody and the routine

processes around detention

Understanding of the trial process and preparation of matters for court proceedings

Understanding of the sentencing and wider disposal options available, and the debates around these

Knowledge and understanding of the legislation relating to detention, preparation for court and trials

Learning Outcomes

After completing the module the student should be able to:

- 1 Understand the constituent parts of the criminal justice system and how they interact
- 2 Understand the role of the various agencies and organisations that play a part in the criminal justice system at each of its stages
- 3 Demonstrate knowledge and understanding of the legal requirements relating to the preparation of cases for prosecution.
- 4 Assess the relevance and effect of sociological and criminological factors on the process of detention, prosecution and subsequent disposal of cases

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Exam	1	2	3
Reflective piece	4		

Outline Syllabus

Criminal Justice system.

Courts and their functions

Criminal justice organisations, institutions and agencies

Routine processes of detention

preparing proceedings for court

The court process

Options for disposal of cases and the issues arising

Learning Activities

Lectures, supported online Canvas activities, Workshops.

Notes

Lectures will impart theory to students, which will be explored in greater depth and broader context in seminars. Workshops will be used for activities allowing students to apply the knowledge to scenarios and simulated exercises.

Where relevant and appropriate the concept of evidence based policing will be introduced and its relevance in this context explained. There will also be reference to the College of Policing 'What Works' facility.

National Policing Curriculum

Indicative Content

Criminal Justice

1.1 Function and purpose of the criminal justice system (CJS) and the police role within it

1.2 Definitions of key criminal justice terms, including 'material', 'relevant' and 'disclosure'

1.3 Roles of key partners/stakeholders involved in the criminal justice system

1.4 Relevant legislation applicable to the criminal justice system, including PACE Code G

1.5 Legislation associated with criminal justice, including: • Criminal Justice Act 2003 • Criminal Procedure Rules 2015 • Policing and Crime Act 2017 • Youth Justice and Criminal Evidence Act 1999 • Civil Evidence Act 1995 • Criminal Procedure and Investigations Act 1996

2.1 Incident Recording Standards

2.2 Crime Recording Standards

3.1 Minimum and enhanced standards of service that must be provided by the police under the Code of Practice for Victims of Crime (the Victims Code)

3.2 Rights of victims, including making a complaint and the role of the Victim's Commissioner

3.3 Potential impact of the criminal justice process on victims and witnesses

3.4 Role and remit of Family Liaison Officers

4.1 Function of detention and custody in the criminal justice system

4.2 Legislative requirements for escorting persons to custody and detaining the person, including: • Police Reform Act 2002 • PACE Code of Practice

5.1 Time constraints associated with detention of persons, including extensions to the detention period

5.2 Legislation associated with interviewing of detainees

6.1 Roles associated with pre-charge bail processes, including authorisations

6.2 Importance of necessity and proportionality in the decision-making processes for using bail, including street bail

7.1 Government policy on 'out-of-court' disposals

8.1 Specific disclosure legislation and case law, including the Crown Prosecution Service (CPS) Disclosure Manual

8.2 Roles and responsibilities of those associated with the disclosure of material

8.3 The disclosure process, including recording, retention and revelation of material

9.1 Types of courts, legal proceedings, hearings and their purposes

9.2 The court process, including the Crown Court Sentencing Guidelines, the Sentencing Council Magistrates' Court and the Director of Public Prosecution's (DPP) Guidance on Charging

9.3 Orders and requirement options available to various courts

9.4 Charging process

9.5 Key terminology used in a court, including trial agenda

9.6 Personnel involved

9.7 Role of experts

10.1 How the diverse nature of society impacts upon the criminal justice system; the importance of valuing diversity and inclusion

10.2 How socio-economic, mental health, diversity issues can impact on individuals progressing through the criminal justice system

11.1 The role of the Youth Offender Service in diverting young people away from crime

11.2 Reducing the possibility of re-offending by: • Integrated offender management • Rehabilitation

11.3 Potential impacts of other interventions and diversions, including reparative, punitive and restorative justice on re-offending

11.4 The importance of effective partnership collaboration

Learning Outcomes

Criminal Justice

1,2,3,4,5,6,7,8,9,10