

Liverpool John Moores University

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Title: Applied Pedagogy 2
Status: Definitive
Code: **5302SSLN** (123047)
Version Start Date: 01-08-2021

Owning School/Faculty: Sport and Exercise Sciences
Teaching School/Faculty: Sport and Exercise Sciences

Team	Leader
Colum Cronin	Y
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Academic Level: FHEQ5 **Credit Value:** 20 **Total Delivered Hours:** 40

Total Learning Hours: 200 **Private Study:** 160

Delivery Options

Course typically offered: Semester 1

Component	Contact Hours
Lecture	10
Practical	20
Seminar	10

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Portfolio	AS 1	Portfolio (4500 word equivalent)	100	

Aims

This module will enable students to consider and appreciate how physical education can provide a positive learning environment for the development of a wide range of

skills and attributes. These include movement, sport specific, leadership, teamwork. This module will allow for critical reflection on how pedagogy can impact on the physical, affective, cognitive and social development of individuals.

Learning Outcomes

After completing the module the student should be able to:

- 1 Apply pedagogical models to practical teaching situations
- 2 Explain, using learning theories, how varied pedagogical approaches enable young people to develop skills
- 3 Demonstrate how creating positive physical education learning environments enable young people to develop physical, affective, cognitive and social skills

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Portfolio	1	2	3
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Outline Syllabus

*Pedagogical Outcomes e.g. connection, character, competence, health
Theories of learning e.g. behaviourist, cognitivist, constructivist perspectives
Pedagogical models e.g. TGFU, Sport Education, Co-Operative Learning
Planning and delivery of safe practical activities activities e.g. games, aesthetics, individual activities, extending from level 4*

Learning Activities

Study skills techniques including note-taking, active reading, planning for an assignment and information searches
Planning and using individual and group discussions as aid to learning
Online lectures
Presenting information in a variety of ways
Practical teaching of peers and experience in a range of physical education and outdoor and adventurous activities

Notes

This module will enable individuals to consider and appreciate how physical education can provide a positive learning environment for the development of a wide range of skills and attributes. These include movement, sport specific, leadership, teamwork. This module will allow for critical reflection on how pedagogy can impact on the physical, affective, cognitive, and social development of individuals This module will primarily focus on traditional activities associated with physical education

such as games, aesthetic activities and individual activities. Thus it extends knowledge from level 4 Applied Pedagogy 1.