

Applied Pedagogy 2

Module Information

2022.01, Approved

Summary Information

| Module Code | 5302SSLN |
|---------------------|-----------------------------|
| Formal Module Title | Applied Pedagogy 2 |
| Owning School | Sport and Exercise Sciences |
| Career | Undergraduate |
| Credits | 20 |
| Academic level | FHEQ Level 5 |
| Grading Schema | 40 |

Teaching Responsibility

| LJMU Schools involved in Delivery | |
|-----------------------------------|--|
| Sport and Exercise Sciences | |

Learning Methods

| Learning Method Type | Hours |
|----------------------|-------|
| Lecture | 10 |
| Practical | 20 |
| Seminar | 10 |

Module Offering(s)

| Display Name | Location | Start Month | Duration Number Duration Unit |
|--------------|----------|-------------|-------------------------------|
| SEP-CTY | CTY | September | 12 Weeks |

Aims and Outcomes

| Aims | This module will enable students to consider and appreciate how physical education can provide a positive learning environment for the development of a wide range of skills and attributes. These include movement, sport specific, leadership, teamwork. This module will allow for critical reflection on how pedagogy can impact on the physical, affective, cognitive and social development of individuals. |
|------|---|
|------|---|

After completing the module the student should be able to:

Learning Outcomes

| Code | Number | Description |
|------|--------|--|
| MLO1 | 1 | Apply pedagogical models to practical teaching situations |
| MLO2 | 2 | Explain, using learning theories, how varied pedagogical approaches enable young people to develop skills |
| MLO3 | 3 | Demonstrate how creating positive physical education learning environments enable young people to develop physical, affective, cognitive and social skills |

Module Content

| Outline Syllabus | Pedagogical Outcomes e.g. connection, character, competence, healthTheories of learning e.g. behaviourist, cognitivist, constructivist perspectivesPedagogical models e.g. TGFU, Sport Education, Co-Operative LearningPlanning and delivery of safe practical activities e.g. games, aesthetics, individual activities, extending from level 4 | |
|------------------------|--|--|
| Module Overview | This module will enable you to consider and appreciate how physical education can provide a positive learning environment for the development of a wide range of skills and attributes. These include movement, sport specific, leadership, teamwork. The module will allow for critical reflection on how pedagogy can impact on the physical, affective, cognitive and social development of individuals. | |
| Additional Information | This module will enable individuals to consider and appreciate how physical education can provide a positive learning environment for the development of a wide range of skills and attributes. These include movement, sport specific, leadership, teamwork. This module will allow for critical reflection on how pedagogy can impact on the physical, affective, cognitive, and social development of individuals This module will primarily focus on traditional activities associated with physical education such as games, aesthetic activities and individual activities. Thus it extends knowledge from level 4 Applied Pedagogy 1. | |

Assessments

| Assignment Category | Assessment Name | Weight | Exam/Test Length (hours) | Module Learning Outcome Mapping |
|---------------------|-----------------|--------|--------------------------|------------------------------------|
| Portfolio | Portfolio | 100 | 0 | MLO1, MLO2, MLO3 |

Module Contacts

Module Leader

| Contact Name | Applies to all offerings | Offerings |
|--------------|--------------------------|-----------|
| Colum Cronin | Yes | N/A |

Partner Module Team

| Contact Name | Applies to all offerings | Offerings |
|--------------|--------------------------|-----------|
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