

Liverpool John Moores University

Title: INTERNATIONAL GEOGRAPHY
Status: Definitive
Code: **5303NATSCI** (121168)
Version Start Date: 01-08-2021

Owning School/Faculty: Biological and Environmental Sciences
Teaching School/Faculty: Biological and Environmental Sciences

Team	Leader
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Sarah Percival	
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Academic Level: FHEQ5 **Credit Value:** 20 **Total Delivered Hours:** 62
Total Learning Hours: 200 **Private Study:** 138

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	20
Off Site	36
Workshop	6

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Presentation	Pres	Fieldwork Presentations	60	
Essay	Essay	Essay in preparation for field class	40	

Aims

to facilitate student understanding and evaluation of processes in global

environments through an international field class examining, recording, interpreting and evaluating field evidence in a range of natural and anthropogenic landscapes. To provide students with an opportunity to identify the diversity of culture in the wider international context.

To develop student understanding of spatial and temporal variation and themes around sustainability across Geographical studies.

Learning Outcomes

After completing the module the student should be able to:

- 1 Survey and evaluate regional literature to establish an up-to-date context for one aspect of the fieldwork
- 2 Utilise relevant techniques from physical and human geography to acquire, record, interpret and critically evaluate a wide variety of field information
- 3 Integrate field findings into the evaluation of regional literature.
- 4 Communicate literature context and field results using a variety of media.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Fieldwork Presentation	2	3	4
Essay	1	4	

Outline Syllabus

Longterm geomorphology, Quaternary context, Alluvial geomorphology, Arid/Semi-arid geomorphology, Karst geomorphology, Coastal geomorphology, Biogeography of arid/semi-arid environments, Tourism, Sustainability, Long-term sustainability.

Learning Activities

This module comprises mixed learning methods. Key concepts are delivered in Lectures and through the literature surveys of regional geographical issues. The field trip is integral to developing practical skills, enhancing learning and generating data so that coursework is embedded as part of learning activity. Field workshop activities are used to provide a forum for discussion and feedback. Experiential learning is a key component of the field class.

Notes

A module investigating the regional geographical issues of a selected field area, introducing the application and evaluation of a variety of appropriate field methods and techniques.