

Liverpool John Moores University

Title: Inclusive Practice
Status: Definitive
Code: **5303SSLN** (123071)
Version Start Date: 01-08-2018

Owning School/Faculty: Sports Studies, Leisure and Nutrition
Teaching School/Faculty: Sports Studies, Leisure and Nutrition

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Academic Level: FHEQ5 **Credit Value:** 20 **Total Delivered Hours:** 40

Total Learning Hours: 200 **Private Study:** 160

Delivery Options

Course typically offered: Semester 2

Component	Contact Hours
Lecture	10
Practical	20
Seminar	10

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Practice	AS 1	Paired Coaching session (20 minutes)	50	
Report	AS 2	Critical reflection (2500 words)	50	

Aims

This module aims for students to develop an understanding of inclusive practice within a physical education setting, including the models (e.g. social) as well as target populations (e.g. age).

Learning Outcomes

After completing the module the student should be able to:

- 1 Evaluate models of inclusivity
- 2 Design physical education activities which meet the needs of all learners
- 3 Analyse practical activity from an inclusivity perspective

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Paired Coaching session	1	2	3
Critical reflection	1	2	3

Outline Syllabus

Models of inclusivity e.g. social and medical model of disability
Target populations and issues e.g. age, gender, disability
Differentiation
Adapted physical activity

Learning Activities

Study skills techniques including note-taking, active reading, planning for an assignment and information searches.

Online lectures.

Planning and using individual and group discussions as an aid to learning.

Presenting information in practical environments.

Notes

This module will allow individuals to develop an understanding of inclusive practice within a physical education setting, including the models (e.g. social) as well as target populations (e.g. age). In addition, this module will allow individuals to plan and deliver a physical education session based upon these models and target populations. Finally, this module will allow individuals the opportunity to reflect upon their session, and have the Opportunity to analyse their plan and delivery, and the opportunity based upon this analysis.