

Academic and Policing Study Skills 2

Module Information

2022.01, Approved

Summary Information

Module Code	5306PS
Formal Module Title	Academic and Policing Study Skills 2
Owning School	Justice Studies
Career	Undergraduate
Credits	20
Academic level	FHEQ Level 5
Grading Schema	40

Teaching Responsibility

LJMU Schools involved in Delivery
Justice Studies

Learning Methods

Learning Method Type	Hours
Online	55

Module Offering(s)

Display Name	Location	Start Month	Duration Number Duration Unit
APR-MTP	MTP	April	12 Weeks

Aims and Outcomes

Aims	To evaluate the strengths and weaknesses of research methodologies and approaches, demonstrating effective referencing, applied to a range of theories and practices, associated with communication. Knowledge and understanding of quantitative and qualitative research techniques and their appropriate use. Critical thinking. Principles of research, academic writing, critical analysis and literature review. Studies will explore theories and models relating to team working, dynamics and function
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After completing the module the student should be able to:

Learning Outcomes

Code	Number	Description
MLO1	1	Evaluate the strengths and weaknesses of different research methodologies and approaches to planning research activity.
MLO2	2	Demonstrate proficiency in academic writing and presentation, in accordance with ethical protocols, and exhibit effective referencing skills.
MLO3	3	Discuss the features and merits of quantitative and qualitative research techniques, including the codification and interpretation of data.
MLO4	4	Discuss a diverse range of theories and practices associated with communication.
MLO5	5	Evaluate theories of team dynamics, team building processes, team-building skills and strategies to enhance individual and team performance based upon objective analysis of models.

Module Content

Outline Syllabus	Planning research activities.Proficiency in academic writing.Referencing and bibliography styles.Quantitative and qualitative data.The social psychology of communication.Communication Models.Non-verbal Communication.Effective communication.Operational communication.Team working theories and modelsFactors in team working dynamics
Module Overview	
Additional Information	Lectures and other activities will provide the students with information to enable them to, practically apply the knowledge acquired, within the workshop tasks. Discussions and activities such as evaluating the strengths and weaknesses of research methodologies and approaches. Or evaluating team dynamics, and examining why inter-personal conflict can occur within a team. Directed Study will be designed to consolidate knowledge and support students' development on an individual basis.National Policing CurriculumIndicative ContentResearch Methods and Skills1.1 Research design1.2 Focus of research and development of research questions1.3 How to formulate an ethically sound research question2.1 Qualitative, quantitative and mixed methods2.2 Approaches to data collection: • Surveys • Interviews • Observation • Experimental design • Use of secondary sources 2.3 How to choose, implement and critically evaluate appropriate methods of research2.4 Sampling2.5 Design frames2.6 Reliability and validity2.7 Research ethics2.8 Research standards2.9 Peer review2.10 Use of data (qualitative and quantitative)8.1 Critiquing research literature8.2 Research ethics8.3 Relationship between theories and methods8.4 Evidence-based policing9.1 Personal responsibility9.2 Effective independent and confident self-directed learning9.3 Working with others, including working in teams (action learning sets)10.1 Academic writing10.2 Critiquing literature10.3 Developing critical analysis and argument10.4 Working in teams10.5 Communication and presentation skills10.6 Create a sound research question, based on critical reading of appropriate literature and research10.7 Develop a proposal for research to explore the nature, extent and causes of the issue/problem, including: • research aims and questions • consideration of different research designs • strength and weakness of different research methods • project management details (e.g. timescales, resources)Learning OutcomesResearch Methods and Skills1,2,8,9,10

Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Module Learning Outcome Mapping
Portfolio	Portfolio of four tasks	50	0	MLO2, MLO3, MLO4
Reflection	1000 word Reflection	20	0	MLO5

Presentation	Presentation of proposal	30	0	MLO1
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Module Contacts

Module Leader

Contact Name	Applies to all offerings	Offerings
Jay Karecha	Yes	N/A

Partner Module Team

Contact Name	Applies to all offerings	Offerings
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