

Liverpool John Moores University

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Title: Physical Education Teacher Education 1
Status: Definitive
Code: **5306SSLN** (123078)
Version Start Date: 01-08-2021

Owning School/Faculty: Sport and Exercise Sciences
Teaching School/Faculty: Sport and Exercise Sciences

Team	Leader
Kelly Massey	Y
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Academic Level: FHEQ5 **Credit Value:** 20 **Total Delivered Hours:** 40
Total Learning Hours: 200 **Private Study:** 160

Delivery Options

Course typically offered: Semester 2

Component	Contact Hours
Lecture	10
Practical	20
Seminar	10

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Portfolio	AS 1	Portfolio (4500 word equivalent)	100	

Aims

This option module aims to provide students with the opportunity to understand and analyse the role of physical education in terms of planning, teaching, learning and assessment in the 5-19 years age range.

Learning Outcomes

After completing the module the student should be able to:

- 1 Reflect on and analyse physical education planning and curriculum across the phases of learning
- 2 Develop an appreciation of teaching, learning and assessment approaches and assessment in physical education across the phases of learning
- 3 Analyse and evaluate the use of teaching and learning and assessment resources in physical education across the phases of learning

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Portfolio	1	2	3
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Outline Syllabus

Curriculum planning, pedagogy and assessment across the phases of learning (5-19 age range).

High quality physical education – delivery analysis.

Planning for teaching and learning in physical education, across the phases of learning.

Opportunities to work with young people (5-19 age range)

Opportunities to develop numeracy & literacy through physical education.

Development of teacher and pupil resources to aide teaching and learning in physical education across the phases of learning.

Learning Activities

Theoretical and practical concepts and principles will be introduced and developed through a combination of lectures, seminars and practical learning activities.

Opportunities will be available, where appropriate, for individual tutorials. Students will also be involved in a range of directed tasks which will be completed as independent study.

Students will be required to complete background reading and preparations before lecture and workshop sessions, in order to aid their contribution to discussions and debates from an informed point of view.

Notes

This option module will provide students with the opportunity to understand and analyse the role of physical education in terms of planning, teaching, learning and assessment in the 5-19 years age range. Students will construct resource material to plan, deliver and evaluate practical activities in-line with the current National Curriculum physical education.