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Title: Contemporary Issues in Physical Education 2  
Status: Definitive  
Code: **5307SSLN** (123081)  
Version Start Date: 01-08-2021

Owning School/Faculty: Sport and Exercise Sciences  
Teaching School/Faculty: Sport and Exercise Sciences

Team	Leader
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**Academic Level:** FHEQ5  
**Credit Value:** 20  
**Total Delivered Hours:** 40  
**Total Learning Hours:** 200  
**Private Study:** 160

### Delivery Options

Course typically offered: Semester 1

Component	Contact Hours
Lecture	20
Seminar	20

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Presentation	AS 1	Poster presentation (4500 word equivalent)	100	

### Aims

*This module aims to develop a conceptual understanding of physical education and*

*sport within society, by considering the influence of external partners and examining the current community and National strategies and initiatives that impact on the development of young people and analyse these from sociological perspectives.*

## **Learning Outcomes**

After completing the module the student should be able to:

- 1 Apply sociological perspectives to demonstrate an understanding of contemporary issues in physical education.
- 2 Reflect on and analyse the structures and influential partners that contribute to the development of opportunities for young people in physical education.
- 3 Examine and evaluate current community and National strategies and initiatives and their impact upon young people in physical education.

## **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

Presentation	1	2	3
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## **Outline Syllabus**

*Examine how political and social factors impact on young people in physical education, community and school sport.*

*Consider the current initiatives in physical education, community and school sport.*

*Consideration of influential partners in physical education and community sport (e.g. QCA, Positive Futures, IOC, YST, AfPE) and how they impact on widening and increasing participation for young people in physical education.*

*Overview of current local and national initiatives in physical education*

*Consider a range of sociological perspectives to explore current issues in physical education.*

## **Learning Activities**

Theoretical and practical concepts and principles will be introduced and developed through a combination of lectures, seminars and practical learning activities.

Opportunities will be available, where appropriate, for individual tutorials. Students will also be involved in a range of directed tasks which will be completed as independent study.

Students will be required to complete background reading and preparations before lecture and workshop sessions, in order to aid their contribution to discussions and

debates from an informed point of view.

Theoretical concepts and principles will be introduced and developed through a combination of lectures, workshops and work-based learning activities.

Opportunities will be available, where appropriate, for individual tutorials. Students will also be involved in a range of directed tasks which will be completed as independent study.

Students will be required to complete background reading and preparations before lecture and seminar sessions, in order to aid their contribution to discussions & debates from an informed point of view.

### **Notes**

This module aims to develop a conceptual understanding of physical education and sport within society, by considering the influence of external partners and examining the current community and National strategies and initiatives that impact on the development of young people and analyse these from sociological perspectives. This module is a progression from the core level 4 module 4306SSLN Introduction to Contemporary Issues in Physical Education.