

Liverpool John Moores University

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Title: Skill Acquisition 2
Status: Definitive
Code: **5309SSLN** (125011)
Version Start Date: 01-08-2021

Owning School/Faculty: Sport and Exercise Sciences
Teaching School/Faculty: Sport and Exercise Sciences

Team	Leader
James Rudd	Y
Colum Cronin	
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Emma Ball	
Ceriann Magill	

Academic Level: FHEQ5
Credit Value: 20
Total Delivered Hours: 40
Total Learning Hours: 200
Private Study: 160

Delivery Options

Course typically offered: Semester 2

Component	Contact Hours
Lecture	10
Practical	20
Seminar	10

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Presentation	AS1	Paired Presentation (30 mins)	100	

Aims

This module aims for students to develop an understanding of how to implement a

non- linear pedagogy to improve motor skills during physical education lessons. This will be based upon a dynamical systems framework and include a constraints based approach to teaching.

Learning Outcomes

After completing the module the student should be able to:

- 1 Evaluate models of skill acquisition
- 2 Design physical education activities which meet the needs of all learners
- 3 Analyse practical activity from a skill acquisition perspective

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Paired Presentation (30 mins)	1	2	3
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Outline Syllabus

*Non-linear pedagogy approach to physical education underpinned by dynamical systems theoretical framework;
Representative learning design and constraints based teaching;
Motivational and emotional impact of non- linear pedagogy on children's development.*

Learning Activities

Study skills techniques including note-taking, active reading, planning for an assignment and information searches.

Online lectures.

Planning and using individual and group discussions as an aid to learning.

Presenting information in practical environments.

Notes

This module will allow individuals to implement a non- linear PE pedagogy to improve motor skills competence in all children during physical education. In addition, this module will develop an understanding of best methods to measure motor skill competence during physical education. Finally, this module will allow individuals the opportunity to critically evaluate the impact of their teaching on children's motor competence. This module is a progression from the core module 4303SSLN Skill Acquisition 1 at Level 4.

In acknowledgement of an explanation of how the paired assessment would be managed each student would be required to contribute equal weighing to the

assessment process (i.e. and agree to this in a signed agreement form) and that equal marks would be awarded unless there was demonstrable evidence submitted before the assessment date to suggest otherwise – this would be made clear to the students with the module and module guide.