

## Skill Acquisition 2

### Module Information

2022.01, Approved

#### Summary Information

Module Code	5309SSLN
Formal Module Title	Skill Acquisition 2
Owning School	Sport and Exercise Sciences
Career	Undergraduate
Credits	20
Academic level	FHEQ Level 5
Grading Schema	40

#### Teaching Responsibility

LJMU Schools involved in Delivery
Sport and Exercise Sciences

#### Learning Methods

Learning Method Type	Hours
Lecture	10
Practical	20
Seminar	10

#### Module Offering(s)

Display Name	Location	Start Month	Duration Number Duration Unit
JAN-CTY	CTY	January	12 Weeks

#### Aims and Outcomes

Aims	This module aims for students to develop an understanding of how to implement a non-linear pedagogy to improve motor skills during physical education lessons. This will be based upon a dynamical systems framework and include a constraints based approach to teaching.
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**After completing the module the student should be able to:**

### Learning Outcomes

Code	Number	Description
MLO1	1	Evaluate models of skill acquisition
MLO2	2	Design physical education activities which meet the needs of all learners
MLO3	3	Analyse practical activity from a skill acquisition perspective

### Module Content

Outline Syllabus	Non-linear pedagogy approach to physical education underpinned by dynamical systems theoretical framework; Representative learning design and constraints based teaching; Motivational and emotional impact of non-linear pedagogy on children's development.
Module Overview	This module aims for you to develop an understanding of how to implement a non-linear pedagogy to improve motor skills during physical education lessons. This is based upon a dynamical systems framework and includes a constraints based approach to teaching.
Additional Information	This module will allow individuals to implement a non-linear PE pedagogy to improve motor skills competence in all children during physical education. In addition, this module will develop an understanding of best methods to measure motor skill competence during physical education. Finally, this module will allow individuals the opportunity to critically evaluate the impact of their teaching on children's motor competence. This module is a progression from the core module 4303SSLN Skill Acquisition 1 at Level 4. In acknowledgement of an explanation of how the paired assessment would be managed each student would be required to contribute equal weighing to the assessment process (i.e. and agree to this in a signed agreement form) and that equal marks would be awarded unless there was demonstrable evidence submitted before the assessment date to suggest otherwise – this would be made clear to the students with the module and module guide.

### Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Module Learning Outcome Mapping
Presentation	Paired Presentation (30 mins)	100	0	MLO1, MLO2, MLO3

### Module Contacts

#### Module Leader

Contact Name	Applies to all offerings	Offerings
Katie Fitton Davies	Yes	N/A

#### Partner Module Team

Contact Name	Applies to all offerings	Offerings
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