

Liverpool John Moores University

Title: Professional Practices in Outdoor Adventure 2
Status: Definitive
Code: **5365SSLN** (123317)
Version Start Date: 01-08-2019

Owning School/Faculty: Sports Studies, Leisure and Nutrition
Teaching School/Faculty: Sports Studies, Leisure and Nutrition

Team	Leader
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Academic Level: FHEQ5 **Credit Value:** 20 **Total Delivered Hours:** 40
Total Learning Hours: 200 **Private Study:** 160

Delivery Options

Course typically offered: Semester 1

Component	Contact Hours
Lecture	20
Practical	20

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Portfolio	AS 1	Portfolio (4500 word equivalent)	100	

Aims

This module aims to develop the students understanding of the role of the modern professional outdoor educator.

Learning Outcomes

After completing the module the student should be able to:

- 1 Summarise key philosophical, theoretical and logistical ideas regarding research and relate these to specific application of a practical research project in Outdoor Education.
- 2 Plan, prepare and implement the safe practical application of outdoor activities for team development.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Portfolio	1	2
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Outline Syllabus

This module aims to develop an understanding of the role of the modern professional outdoor educator. This will be done by linking theory, research and practice to the development and application of outdoor practices. Students will experience theoretical issues in a practical and professional context through reflection and systematic inquiry. A key theme within this module is to develop approaches to inquiry in the natural and social sciences. This will be focused on developing appropriate experimental designs, selecting a research topic, writing a proposal, undertaking a literature search, and using quantitative and qualitative research methods. Alongside this students will be provided an opportunity to plan and develop their capacity as professionals in designing and delivering outdoor practice. This will include reflection on their role, and focus upon ways in which practice can be developed, planned, and evaluated. All of these activities will be underpinned with consideration of ethical principles and practices.

Learning Activities

Lectures, workshops, practical experience and reflection will be the main form of student learning activities. Students will be required to work in groups examining research and evaluation-related publications, including abstracts, journal articles, methods of presentation of results, methods of data analysis and interpretation of results. Workshops will also enable students to use computer-based facilities to input data and analyse results using, for example, SPSS, Excel, Nvivo or MASQDA. This will be done by linking theory, research and practice to the development and application of Outdoor Education. Students will critically evaluate a range of professional ethical issues as related to range of outdoor practice topics. Students will deliver challenge-type team outdoor activities to develop an appropriate understanding of the impact of these activities on teams and individuals, on other resource users, on the environment, and on other associated professional issues. They will also review and evaluate of practical experiences for future professional applications.

Notes

This module aims to develop the students understanding of the role of the modern professional outdoor educator.