## **Liverpool** John Moores University

Title: STUDY SEMESTER ABROAD - Business Studies

Status: Definitive

Code: **5398BUSBS** (122618)

Version Start Date: 01-08-2021

Owning School/Faculty: Business and Management Teaching School/Faculty: Business and Management

Team	Leader
Alistair Beere	Υ

Academic Credit Total

Level: FHEQ5 Value: 60 Delivered 4

Hours:

Total Private

Learning 600 Study: 596

**Hours:** 

# **Delivery Options**

Course typically offered: Runs Twice - S1 & S2

Component	Contact Hours	
Seminar	4	

**Grading Basis:** 40 %

#### **Assessment Details**

Category	Short Description	Description	Weighting (%)	Exam Duration
Artefacts	Transcript	LJMU credit and grade based upon record of achievement at host institution	100	

#### **Aims**

The aim is to provide students with a semester of study at an approved overseas partner that will replace one semester of their LJMU programme at level 5.

## **Learning Outcomes**

After completing the module the student should be able to:

Demonstrate the acquisition of programme-related learning having followed an approved course of study abroad

# **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

Credit from grade 1 conversion

# **Outline Syllabus**

The modules to be taken during the semester will be agreed in advance by the student, programme leader and overseas provider and approved by FQAEC.

## **Learning Activities**

The nature of the learning activities will vary depending upon the modules selected.

#### **Notes**

This is a semester of full-time study at an approved higher education institution which will replace one semester of level 5 study at LJMU. The modules to be studied must be agreed in advance, and must be an appropriate substitute for the modules being replaced. Assuming successful completion of this semester, mark-bearing credit will be awarded by the Faculty Recognition Group. The grade conversion scale to be used will be made available in advance of the semester abroad.