

Liverpool John Moores University

Title: Sport Development Policy
Status: Definitive
Code: **5401SSLN** (123022)
Version Start Date: 01-08-2021

Owning School/Faculty: Sport and Exercise Sciences
Teaching School/Faculty: Sport and Exercise Sciences

Team	Leader
Danny Cullinane	Y
Milly Blundell	
Cath Walker	

Academic Level: FHEQ5 **Credit Value:** 20 **Total Delivered Hours:** 40
Total Learning Hours: 200 **Private Study:** 160

Delivery Options

Course typically offered: Semester 1

Component	Contact Hours
Lecture	16
Seminar	16
Workshop	8

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Report	AS1	Group report 2500 word	50	
Essay	AS2	Essay 2000 word	50	

Aims

This module aims to extend students' understanding of sport development theory and practice of policy.. In addition, students will develop an understanding of the choices and pressures sport development practitioners face in devising, shaping and delivering sport development activity.

Learning Outcomes

After completing the module the student should be able to:

- 1 Evaluate good practice in sport development policy, and incorporate it into their own approach
- 2 Analyse and apply theoretical perspectives in relation to current sport development practice
- 3 Examine the challenges facing sport development practitioners in delivering activities and programmes.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Report	1	2	3
Essay	1	2	3

Outline Syllabus

Sport development language and culture
Sport development systems
Talent identification and development
Policy values: grassroots, inclusion and elite sport
School-club partnerships
Competition structures
Grant aid funding
Facility development and management
International perspectives
Resource management
Monitoring and evaluation

Learning Activities

This module will be delivered through a combination of flipped classroom learning, seminars and group tasks. It will be supplemented by a range of on-going exercises in independent study time. The group task will be delivered in partnership with external agencies to develop good practice and to get students to respond to live 'issues and case studies'.

Notes

Students will explore a range of theoretical perspectives and concepts to interrogate current practice and justify their own beliefs.