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Title: Sport Development Placement  
Status: Definitive  
Code: **5402SSLN** (123023)  
Version Start Date: 01-08-2021

Owning School/Faculty: Sport and Exercise Sciences  
Teaching School/Faculty: Sport and Exercise Sciences

Team	Leader
Cath Walker	Y
Milly Blundell	
Danny Cullinane	

**Academic Level:** FHEQ5      **Credit Value:** 20      **Total Delivered Hours:** 200  
**Total Learning Hours:** 200      **Private Study:** 0

### Delivery Options

Course typically offered: Semester 2

Component	Contact Hours
Placement	160
Seminar	36
Tutorial	4

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Portfolio	AS1	Portfolio 4500 word equivalent	100	

### Aims

*This module will facilitate students to experience, observe, contribute to and apply professional practice principles and management functions within a practical work-based learning environment.*

## Learning Outcomes

After completing the module the student should be able to:

- 1 Evaluate organisational and management awareness through the contextualization of the placement experience.
- 2 Undertake completion of Organisational Awareness statement

## Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Portfolio	1	2
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## Outline Syllabus

*Development of students' organisational awareness through a work-based setting*  
*Personal development planning*  
*Planning for careers*  
*Functions of management in Sport Development Reflecting analysis*  
*Work-Based Placement for a minimum of 20 days*  
*Organisational Awareness statement*

## Learning Activities

The module is designed to promote the concept of the autonomous learner. This will be facilitated through experiential / action learning in a way that promotes both the emotional, intellectual and vocational development of the student.

A significant proportion of this module is the student participation and attendance at a work-based learning placement, of a minimum 20 day duration, that meets the individual student's needs and requirements. Lectures comprising a combination of computer-based and classroom-based learning plus seminars, workshops and tutorials will be delivered. Development and progress of the student is supported and monitored through a Peer Learning Group (PLG) that meets regularly with a tutor for group and individual tutorials. A small proportion of the learning hours will be spent in seminars to share with students management and organisational awareness, contextualising their placement within the functions of management.

## Notes

This module will allow students to experience, observe, contribute to and apply professional practice principles and management functions within a practical work-based learning environment.