

Approved, 2022.02

Summary Information

| Module Code | 5404NATSCI |
|---------------------|---------------------------------------|
| Formal Module Title | Responding to Climate Change |
| Owning School | Biological and Environmental Sciences |
| Career | Undergraduate |
| Credits | 20 |
| Academic level | FHEQ Level 5 |
| Grading Schema | 40 |

Module Contacts

Module Leader

| Contact Name | Applies to all offerings | Offerings |
|--------------------|--------------------------|-----------|
| Aleksandra Kosanic | Yes | N/A |

Module Team Member

| Contact Name | Applies to all offerings | Offerings |
|---------------------------|--------------------------|-----------|
| Konstadinos Kiriakoulakis | Yes | N/A |
| Sarah Percival | Yes | N/A |
| Alexandre Gagnon | Yes | N/A |
| Timothy Lane | Yes | N/A |
| Neil Simcock | Yes | N/A |

Partner Module Team

| Contact Name | Applies to all offerings | Offerings |
|--------------|--------------------------|-----------|
|--------------|--------------------------|-----------|

Teaching Responsibility

| LJMU Schools involved in Delivery |
|---------------------------------------|
| Biological and Environmental Sciences |

Learning Methods

| Learning Method Type | Hours |
|----------------------|-------|
| Lecture | 22 |
| Seminar | 10 |
| Workshop | 18 |

Module Offering(s)

| Offering Code | Location | Start Month | Duration |
|---------------|----------|-------------|----------|
| JAN-CTY | СТҮ | January | 12 Weeks |

Aims and Outcomes

Aims To examine the social and political responses to climate change, through both mitigation and adaptation strategies, via examination of specific topics and case studies at different scales. To highlight how climate change and responses to climate change are associated with (sustainable) development processes and challenges. To provide students with an appreciation of how climate change is subject to different interpretations and solutions. To critically assess communication strategies in relation to climate change.

Learning Outcomes

After completing the module the student should be able to:

| Code | Description |
|------|--|
| MLO1 | Appraise strategies aimed at mitigating and adapting to climate change. |
| MLO2 | Understand the diversity of perspectives and interpretations on climate change. |
| MLO3 | Interpret the relationship between climate change and (sustainable) development. |

Module Content

Outline Syllabus

Climate Change inequalities and justice; International and UK Climate politics; Technological responses to Climate Change; Socio-cultural responses to Climate Change; Climate change vulnerability, adaptation and resilience; Climate denial; Communicating Climate Change.

Module Overview

This module will examine the social and political responses to climate change, through both mitigation and adaptation strategies, via examination of specific topics and case studies at different scales. To highlight how climate change and responses to climate change are associated with (sustainable) development processes and challenges. It will also provide you with an appreciation of how climate change is subject to different interpretations and solutions.

Additional Information

Framed in the global sustainable development context, the module will examine three main themes. Theme 1 will cover mitigation strategies, from the global to the local, and from technological responses to socio-cultural approaches. Theme 2 will cover adaptation strategies, with a particular focus on decreasing vulnerability and increasing resilience. Theme 3 will cover climate denial and communication.

Assessments

| Assignment Category | Assessment Name | Weight | Exam/Test Length (hours) | Learning Outcome Mapping |
|---------------------|-------------------|--------|-----------------------------|--------------------------------|
| Presentation | Oral presentation | 50 | 0 | MLO1, MLO3 |
| Report | Media report | 50 | 0 | MLO2 |