

Liverpool John Moores University

Title: Engaging under-represented groups in Sport
Status: Definitive
Code: **5404SSLN** (123025)
Version Start Date: 01-08-2021

Owning School/Faculty: Sport and Exercise Sciences
Teaching School/Faculty: Sport and Exercise Sciences

Team	Leader
Milly Blundell	Y
Cath Walker	
Danny Cullinane	

Academic Level: FHEQ5 **Credit Value:** 20 **Total Delivered Hours:** 40
Total Learning Hours: 200 **Private Study:** 160

Delivery Options

Course typically offered: Runs Twice - S1 & S2

Component	Contact Hours
Lecture	20
Seminar	18
Tutorial	2

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Presentation	AS1	60 minute group presentation	100	

Aims

This module will enhance students' understanding of the fundamental principles of inclusion and equality of opportunity, particularly in relation to engaging under-represented groups in sport and physical activity from both a theoretical and practice-based perspective.

Learning Outcomes

After completing the module the student should be able to:

- 1 Analyse the underrepresentation of marginalised groups in sport and physical activity.
- 2 Evaluate key principles related to inclusion and equalities of opportunity in sport and physical activity.
- 3 Demonstrate knowledge of practice related to engaging under-represented groups in sport and physical activity.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Essay	1	2	3
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Outline Syllabus

Equity issues in society and sport

Examination of issues in relation to a range of under-represented groups (e.g. women, people with disabilities/SEN, LGBT people, BME groups, older people, etc.)

Examination of the link between research and practice related to inclusion and equality of opportunity in sport.

Learning Activities

This module is taught via lectures and seminar sessions. Students will be required to engage in interactive tasks and group discussions during sessions.

Notes

This module will enhance students' understanding of the fundamental principles of inclusion and equality of opportunity, particularly in relation to engaging under-represented groups in sport and physical activity from both a theoretical and practice-based perspective.