

## Liverpool John Moores University

Title: Sport Coaching Pedagogy 2  
Status: Definitive  
Code: **5461SSLN** (122999)  
Version Start Date: 01-08-2021

Owning School/Faculty: Sport and Exercise Sciences  
Teaching School/Faculty: Sport and Exercise Sciences

Team	Leader
Colum Cronin	Y
Angus Ryrie	

**Academic Level:** FHEQ5      **Credit Value:** 20      **Total Delivered Hours:** 40  
**Total Learning Hours:** 200      **Private Study:** 160

### Delivery Options

Course typically offered: Semester 1

Component	Contact Hours
Lecture	10
Practical	20
Seminar	10

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Portfolio	AS 1	Portfolio (4500 word equivalent)	100	

### Aims

*This module aims to provide students with a critical appreciation of pedagogical models, their application, and evidence base. It seeks to provide opportunities for students to critical review pedagogical models and to develop their own pedagogical practice. In so doing students will utilise research skills and their own self-reflection to further their understanding of pedagogical practice.*

## Learning Outcomes

After completing the module the student should be able to:

- 1 Examine pedagogical approaches relevant to sport coaching
- 2 Apply pedagogical models to practical coaching scenarios
- 3 Appreciate how creating positive learning environments enable people to develop physical, affective, cognitive, and social skills

## Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Portfolio	1	2	3
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## Outline Syllabus

*Pedagogical Outcomes e.g. connection, character, competence, health*  
*Theories of learning e.g. behaviourist, cognitivist, constructivist perspectives*  
*Pedagogical models e.g. TGFU, Sport Education, and Co-Operative Learning*  
*Planning delivery and evaluation of safe practical activities e.g. games, athletics, gymnastics*  
*Nonlinear pedagogy*

## Learning Activities

Study skills techniques including note-taking, active reading, planning for an assignment and information searches  
Online lectures  
Planning and using individual and group discussions as an aid to learning  
Presenting information in practical environments  
Practical coaching of peers and experience in a range of practical activities  
Self-reflection

## Notes

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