

Sport Coaching Pedagogy 2

Module Information

2022.01, Approved

Summary Information

Module Code	5461SSLN
Formal Module Title	Sport Coaching Pedagogy 2
Owning School	Sport and Exercise Sciences
Career	Undergraduate
Credits	20
Academic level	FHEQ Level 5
Grading Schema	40

Teaching Responsibility

LJMU Schools involved in Delivery
Sport and Exercise Sciences

Learning Methods

Learning Method Type	Hours
Lecture	10
Practical	20
Seminar	10

Module Offering(s)

Display Name	Location	Start Month	Duration Number Duration Unit
SEP-CTY	CTY	September	12 Weeks

Aims and Outcomes

Aims	This module aims to provide students with a critical appreciation of pedagogical models, their application, and evidence base. It seeks to provide opportunities for students to critical review pedagogical models and to develop their own pedagogical practice. In so doing students will utilise research skills and their own self-reflection to further their understanding of pedagogical practice.
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After completing the module the student should be able to:

Learning Outcomes

Code	Number	Description
MLO1	1	Examine pedagogical approaches relevant to sport coaching
MLO2	2	Apply pedagogical models to practical coaching scenarios
MLO3	3	Appreciate how creating positive learning environments enable people to develop physical, affective, cognitive, and social skills

Module Content

Outline Syllabus	Pedagogical Outcomes e.g. connection, character, competence, health Theories of learning e.g. behaviourist, cognitivist, constructivist perspectives Pedagogical models e.g. TGFU, Sport Education, and Co-Operative Learning Planning delivery and evaluation of safe practical activities e.g. games, athletics, gymnastics Nonlinear pedagogy
Module Overview	This module aims to provide you with a critical appreciation of pedagogical models, their application, and evidence base. It seeks to provide opportunities to critical review pedagogical models and to develop your own pedagogical practice.
Additional Information	This module aims to provide students with a critical appreciation of pedagogical models, their application, and evidence base. It seeks to provide opportunities for students to critical review pedagogical models and to develop their own pedagogical practice. In so doing students will utilise research skills and their own self-reflection to further their understanding of pedagogical practice.

Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Module Learning Outcome Mapping
Portfolio	Portfolio	100	0	MLO1, MLO2, MLO3

Module Contacts

Module Leader

Contact Name	Applies to all offerings	Offerings
Colum Cronin	Yes	N/A

Partner Module Team

Contact Name	Applies to all offerings	Offerings
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