

Liverpool John Moores University

Title: Coaching Process 2
Status: Definitive
Code: **5462SSLN** (123000)
Version Start Date: 01-08-2021

Owning School/Faculty: Sport and Exercise Sciences
Teaching School/Faculty: Sport and Exercise Sciences

Team	Leader
Angus Ryrie	Y

Academic Level: FHEQ5
Credit Value: 20
Total Delivered Hours: 40
Total Learning Hours: 200
Private Study: 160

Delivery Options

Course typically offered: Semester 1

Component	Contact Hours
Lecture	15
Practical	10
Seminar	15

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Report	AS 1	Report (4500 words)	100	

Aims

This module will enable individuals to recognise the psycho-social influences on the coaching process. Students will be able to situate and explain the contextual nature of sport coaching by critical drawing on appropriate methodologies and theory.

Learning Outcomes

After completing the module the student should be able to:

- 1 Critically examine practice in a sport coaching context
- 2 Critically analyse contextual influences upon the coaching process.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Report	1	2
--------	---	---

Outline Syllabus

Coaching Philosophy

Coaching Behaviour

Reflection

Observation of coaching using methodologies and ICT e.g. Dartfish

Social dynamics of coaching e.g. power, presentation, care

Talent development pathways and theory

Learning Activities

Study skills techniques including note-taking, active reading, planning for an assignment and information searches

Online lecture

Planning and using individual and group discussions as an aid to learning

Presenting information in a variety of ways

Practical coaching of peers and experience in a range of practical activities

Notes

This module will enable individuals to recognise the psycho-social influences on the coaching process. Students will be able to situate and explain the contextual nature of sport coaching by critical drawing on appropriate methodologies and theory.