

Summary Information

Module Code	5500BCIRDL
Formal Module Title	Debating International Relations Theories
Owning School	Humanities and Social Science
Career	Undergraduate
Credits	20
Academic level	FHEQ Level 5
Grading Schema	40

Module Contacts**Module Leader**

Contact Name	Applies to all offerings	Offerings
Peter O'Reilly	Yes	N/A

Module Team Member

Contact Name	Applies to all offerings	Offerings
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Partner Module Team

Contact Name	Applies to all offerings	Offerings
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Teaching Responsibility

LJMU Schools involved in Delivery
LJMU Partner Taught

Partner Teaching Institution

Institution Name
Beaconhouse IC Distance Learning

Learning Methods

Learning Method Type	Hours
Online	46

Module Offering(s)

Offering Code	Location	Start Month	Duration
SEP-PAR	PAR	September	12 Weeks

Aims and Outcomes

Aims	<ol style="list-style-type: none">1. To understand the evolution of IR as a body of knowledge and intellectual pursuit.2. To understand the interplay between history and theoretical development.3. To critically engage the Great Debates in the history of IR and understand the key questions at stake in those debates.4. To develop a comprehensive understanding of the strength and limits of each theoretical approach.
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Learning Outcomes

After completing the module the student should be able to:

Code	Description
MLO1	Demonstrate in-depth knowledge of key questions and major debates in the history of IR.
MLO2	Critically reflect on the strengths and limitations of individual theoretical approaches.
MLO3	Discuss and analyse the key texts in the subject of IR.
MLO4	Breakdown the relationship between international theories and the development of international affairs.

Module Content

Outline Syllabus

Module will typically include the following:

- The emergence of IR as a subject in the early 20th Century
- What are the 'Great Debates'?
- Realism/Liberalism
- Traditionalism/Behaviouralism
- Neorealism/Neoliberalism
- Rationalism/Reflectivism

Module Overview

In the first year of your UG degree you examined the different theories that are applied in International Relations, and how they were developed. Whilst we touched on how these theories formed and how they disputed each other, this module goes into the controversies in further detail. Structured around the 'Great Debates', this module provides greater insight into the theories that help inform our understanding of the world.

Additional Information

Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Learning Outcome Mapping
Report	1,500 word article review	40	0	MLO1, MLO3
Essay	2,500 word essay	60	0	MLO1, MLO2, MLO3, MLO4