

Liverpool John Moores University

Title: WORK BASED LEARNING
Status: Definitive
Code: **5500CPHEA** (100031)
Version Start Date: 01-08-2014

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Accrington & Rossendale College

Team	Leader
Rosemary Khatri	Y

Academic Level: FHEQ5
Credit Value: 20.00
Total Delivered Hours: 96.00
Total Learning Hours: 200
Private Study: 104

Delivery Options

Course typically offered: Semester 2

Component	Contact Hours
Lecture	9.000
Seminar	15.000
Tutorial	12.000
Workshop	60.000

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Report	AS1	CW1 Portfolio 3000 words	60.0	
Reflection	AS2	CW2 Personal Development Plan 1000 words	20.0	
Presentation	AS3	CW3 Presentation	20.0	

Aims

To provide students with an opportunity to develop, practise and reflect upon learning skills through practical work or voluntary experience within a placement related to their career aspirations.

To allow students to make analytical linkages and contrasts between relevant academic theories, conceptual frameworks and research and their own work related/voluntary experience.

Learning Outcomes

After completing the module the student should be able to:

- 1 Identify and provide evidence of having practised independent learning skills through practical experience within a workplace/voluntary setting.
- 2 Relate their own personal work/voluntary learning experience to a range of relevant academic theories, conceptual frameworks and related research findings.
- 3 Reflect upon the independent learning skills acquired and applied within a practical work related/voluntary environment and contextualise these to any future career intentions.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Project Report	1	2
PDP	1	2
Presentation	3	

Outline Syllabus

During the early part of the module students will examine a variety of different learning theories, taxonomies and learning styles as well as consider key concepts and debates associated with personal and professional development. Students will be shown how to provide evidence of learning and achievement and prepare a portfolio.

However for the most part, students will be working independently using their tutor for academic support. Accordingly, students will be asked to maintain a Record of Learning and Reflections Log during the course of their placement in which to record and reflect upon their own learning styles, learning developments, interpersonal skills, critical incidents and problem solving strategies. This Log can then be used to inform both the contents of their portfolio and presentation.

Learning Activities

Although some lectures will be given, the majority of students will be on a work-related placement. Accordingly, most of this module will be undertaken by

independent self-directed learning within a statutory, private or voluntary human services agency/organisation/service provider where the undergraduate is either a paid employee or a volunteer. Tutorial support and placement visits will also be provided.

References

Course Material	Book
Author	Assiter, A
Publishing Year	1995
Title	Transferable Skills in Higher Education
Subtitle	
Edition	
Publisher	Kogan Page
ISBN	

Course Material	Book
Author	Holliday, A
Publishing Year	2001
Title	Doing and Writing Qualitative Research
Subtitle	
Edition	
Publisher	Sage Publications
ISBN	

Course Material	Book
Author	Reece, I; Walker, S
Publishing Year	2000
Title	Teaching, Training and Learning
Subtitle	A Practical Guide
Edition	4th edition
Publisher	Business Education Publishers Ltd
ISBN	

Notes

This module is designed to enable students to learn and practise skills within a practical work setting or voluntary organisation drawn from within the human services whose purpose, remit or role is of relevance and interest to the broader career aspirations of many of our undergraduates. Many undergraduates on the program tend to already be in paid employment or undertaking voluntary work within the human services sector. However, as some of these students may not wish to use their present employment/voluntary organisation for the purposes of this module and some others may have no experience of participation in this sector whatsoever, these students will be encouraged to find a relevant voluntary work placement. The Module Leader has an extensive range of local contacts within various social and health services sectors to draw upon in such instances. Regular supervision

tutorials will provide opportunities for informal formative assessment techniques to support student learning and discuss their overall progress.