

Liverpool John Moores University

Title: WORK BASED PROJECT
Status: Definitive
Code: **5500EDSP** (116143)
Version Start Date: 01-08-2016

Owning School/Faculty: Education
Teaching School/Faculty: St Helens College

| Team | Leader |
|-------------|--------|
| Diane Grant | Y |

Academic Level: FHEQ5
Credit Value: 48
Total Delivered Hours: 340
Total Learning Hours: 480
Private Study: 140

Delivery Options

Course typically offered: Standard Year Long

| Component | Contact Hours |
|-----------|---------------|
| Lecture | 10 |
| Online | 300 |
| Tutorial | 30 |

Grading Basis: 40 %

Assessment Details

| Category | Short Description | Description | Weighting (%) | Exam Duration |
|-----------|-------------------|----------------------------|---------------|---------------|
| Portfolio | AS1 | Portfolio and Presentation | 50 | |
| Report | AS2 | 4,000 Word Report | 50 | |

Aims

This module will focus on enabling students to put theory into practice in the work place. Students will undertake a work placement and complete a project that has been agreed by all three parties involved (student, College, employer). All prior learning will be integrated within this module

Learning Outcomes

After completing the module the student should be able to:

- 1 Demonstrate significant in depth knowledge of a specific project that relates to the work place
- 2 Show a substantial understanding of the relationship between theory and practice
- 3 Demonstrate knowledge of inclusive and anti oppressive practice

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

| | | | |
|----------------------------|---|---|---|
| Presentation and Portfolio | 2 | 3 | |
| 4000 word report | 1 | 2 | 3 |

Outline Syllabus

Negotiating a project with an employer; Updating Personal Development Plan to reflect on going skills development; Preparing for work based learning through liaison with the organisation and own research; Guidance and tutorial support during work based project; Ongoing completion of a reflective log and preparation of a project; Discussion of key learning points and career planning following the project; Dependent upon the work project. Initial guidance will include application of aspects of the skills gained in prior modules

Learning Activities

This module will be introduced via a series of lectures and seminars including group work and group discussion. Students will undertake a minimum of 80 hours in the workplace and will be supported through individual academic tutorials. Students will have a mentor/supervisor in the workplace who will offer them guidance and support. Students will receive a minimum of two visits from the Work based learning tutor.

Notes

This module aims to enable students to put theory into practice in the workplace. It gives students experience of the world of work, allowing them to discover something of how organizations operate. It gives them the opportunity to experience particular kinds of work and to consider career options that they may wish to pursue when they graduate.