# **Liverpool** John Moores University

Title: CONDUCTING BUSINESS IN THE SPANISH SPEAKING

WORLD

Status: Definitive

Code: **5500FTKSP** (106521)

Version Start Date: 01-08-2011

Owning School/Faculty: Liverpool Business School Teaching School/Faculty: Kaplan Financial London

Team	Leader
William Haworth	Υ

Academic Credit Total

Level: FHEQ5 Value: 12.00 Delivered 24.00

Hours:

Total Private

**Learning** 120 **Study**: 96

**Hours:** 

**Delivery Options** 

Course typically offered: Semester 2

Component	Contact Hours
Lecture	12.000
Seminar	12.000

**Grading Basis:** 40 %

#### **Assessment Details**

Category	Short Description	Description	Weighting (%)	Exam Duration
Report	AS1	Seminar presentation	40.0	
Report	AS2	Language test in class	20.0	
Report	AS3	Written assignment	40.0	

## **Aims**

This module aims to provide students with an understanding of the key factors that underpin business practice in the Spanish-speaking world, and the strategies that should be adopted to achieve success there.

# **Learning Outcomes**

After completing the module the student should be able to:

- 1 recognise the range and diversity of the economies of the Spanish-speaking world within the global economy
- 2 understand the key drivers behind the major economies within the Spanishspeaking world (Spain, Mexico, Chile, Argentina, Venezuela and Colombia)
- 3 identify key cultural issues critical to business success in the Spanish-speaking world
- 4 apply appropriate linguistic strategies for simple communicative functions in Spanish

#### **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

CW	1	2	3
CW	4		
CW	2	3	

## **Outline Syllabus**

Introduction to economies of the Spanish-speaking world under 4 groups: Spain, South America, Central America, Caribbean.

For each group:

- overview of what the economies are based on: population profile, resources, major products, markets, companies, status in world trade, current economic indicators: active population, unemployment, GDP, inflation.
- role of the State identification of political influence on the economy.
- projection of development for coming decade.
- sources for further information.

Spanish language skills for business:

- key expressions and phrases for business meetings.
- exchange of personal information.

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# **Learning Activities**

Lecture, seminar, group work, presentation, small research project, viewing videos

#### References

Course Material	Book
Author	Economist
Publishing Year	2008

Title	Country Profiles
Subtitle	Spain, Mexico, Chile, Argentina, Venezuela and Colombia
Edition	
Publisher	
ISBN	

Course Material	Book
Author	Economist Intelligence Unit
Publishing Year	2008
Title	Country Reports
Subtitle	Spain, Mexico, Chile, Argentina, Venezuela and Colombia
Edition	
Publisher	
ISBN	

Course Material	Book
Author	Terri Morrison, Wayne A. Conaway
Publishing Year	2006
Title	Latin America: How to Do Business in 18 Latin American
	Countries
Subtitle	
Edition	
Publisher	Adams Media Corporation
ISBN	

Course Material	Book
Author	Wallace V. Schmidt, Roger Conaway, Susan S. Easton,
	and William J. Wardrope
Publishing Year	2007
Title	Communicating Globally: Intercultural Communication and
	International Business
Subtitle	
Edition	
Publisher	Sage Publications
ISBN	

Course Material	Book
Author	USA International Business Publications
Publishing Year	2007
Title	Doing Business and Investing in Spain Guide
Subtitle	
Edition	
Publisher	World Strategic and Business Information Library
ISBN	

Course Material	Book
Author	Kevin Bruton

Publishing Year	1994
Title	The Business Culture in Spain
Subtitle	
Edition	
Publisher	Butterworth-Heinemann, London
ISBN	

Course Material	Book
Author	Doing Business in Spain 2008
Publishing Year	0
Title	http://www.doingbusinessinspain.org/
Subtitle	
Edition	
Publisher	
ISBN	

#### **Notes**

The module is designed to appeal to students who wish to develop intercultural awareness and business competencies in the Spanish-speaking world, and who are not already specialising in the language of the countries of study.