

## Liverpool John Moores University

Title: Research awareness operating department practice

Status: Definitive

Code: **5500KPJOP** (121391)

Version Start Date: 01-08-2021

Owning School/Faculty: Nursing and Allied Health

Teaching School/Faculty: KPJ International College of Nursing and Health Sc

Team	Leader
Sean Mackay	

<b>Academic Level:</b>	FHEQ5	<b>Credit Value:</b>	20	<b>Total Delivered Hours:</b>	20
<b>Total Learning Hours:</b>	200	<b>Private Study:</b>	180		

### Delivery Options

Course typically offered: Semester 1

Component	Contact Hours
Lecture	8
Seminar	4
Tutorial	8

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	Critique	Critique of research article 2000 words	100	

### Aims

*To provide the students with critical awareness of research.*

*To provide students with the ability to make use of published research material for health practice.*

*To provide students with basic evidence-based literature appraisal skills*

## Learning Outcomes

After completing the module the student should be able to:

- 1 Describe and identify the stages of the research process.
- 2 Critically and systematically appraise research literature in relationship to perioperative practice

## Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

critique of research article    1        2

## Outline Syllabus

*Examine the relevance of research in peri-operative practice. The stages of the research process. Identification of research ideas. Literature data-base searching and use of Information Technology. Qualitative and quantitative methodologies. Critiquing skills. Research design. Basic data-collection methods. Introduction to descriptive statistical analysis. Introduction to strength and weaknesses of qualitative analysis.*

## Learning Activities

During keynote lectures students will receive general information and will be introduced to key concepts. Students will be able to practice their searching skills during web-based activities. Group tutorials will be used to discuss evidence-based appraisals.

## Notes

This module seeks to further develop students' personal effectiveness and autonomy in seeking and critiquing the evidence base