

Liverpool John Moores University

Title: Research awareness in perioperative practice
Status: Definitive
Code: **5500KPJPP** (121265)
Version Start Date: 01-08-2019

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: KPJ International College of Nursing and Health Sc

Team	Leader
Sean Mackay	

Academic Level: FHEQ5
Credit Value: 20
Total Delivered Hours: 31.5
Total Learning Hours: 200
Private Study: 168.5

Delivery Options

Course typically offered: Semester 1

Component	Contact Hours
Lecture	10
Tutorial	20

Grading Basis: 50 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	discussion research articles 1,500 words	60	
Exam	AS2	short answer examination	40	1.5

Aims

To provide the students with critical awareness of research.
To provide students with the ability to make use of published research material for health practice.
To provide students with basic evidence-based literature appraisal skills.

Learning Outcomes

After completing the module the student should be able to:

- 1 Describe and identify the stages of the research process.
- 2 Demonstrate use of library resources and Information Technology when searching for evidence-based perioperative literature.
- 3 Critically and systematically appraise research literature in relationship to perioperative practice.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

discussion research articles	2	3
short answer	1	

Outline Syllabus

Examine the relevance of research in peri-operative practice. The stages of the research process. Identification of research ideas. Literature data-base searching and use of Information Technology. Qualitative and quantitative methodologies. Critiquing skills. Research design. Basic data-collection methods. Introduction to descriptive statistical analysis. Introduction to strength and weaknesses of qualitative analysis.

Learning Activities

During keynote lectures students will receive general information and will be introduced to key concepts. Students will be able to practice their searching skills during web-based activities. Group tutorials will be used to discuss evidence-based appraisals.

Notes

This module prepares students to utilise research based evidence to inform their practice