

## Liverpool John Moores University

Title: YOUTH JUSTICE  
Status: Definitive  
Code: **5500LAWSTH** (116272)  
Version Start Date: 01-08-2011

Owning School/Faculty: Law  
Teaching School/Faculty: St Helens College

Team	Leader
Lawrence Burke	

**Academic Level:** FHEQ5  
**Credit Value:** 12.00  
**Total Delivered Hours:** 45.00

**Total Learning Hours:** 120  
**Private Study:** 75

### Delivery Options

Course typically offered: Runs Twice - S1 & S2

Component	Contact Hours
Lecture	30.000
Tutorial	5.000
Workshop	10.000

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Practice	AS2	Practice - Formal Q/A knowledge based interview with module tutor.	20.0	
Presentation	AS1	Presentation - presentation followed by a formal Q/A 15 minute interview with tutor relating to discrimination, social exclusion and institutional responses (20 minute).	80.0	

### Aims

- To introduce students to the contemporary management, practices and underlying policies of youth work, the police, educational and criminal justice agencies in

*dealing with youth culture.*

*- To encourage students to draw on practice, theory and research to reflect the aspiration of youth justice programmes and their achievements.*

## **Learning Outcomes**

After completing the module the student should be able to:

- 1 Review, assess and evaluate the approach by the Criminal Justice System in responding to Youth Offending.
- 2 Analyse and evaluate the harmful nature of discrimination and social exclusion within society.
- 3 Research, review and critically evaluate intervention strategies in relation to their response to youth culture in the U.K.
- 4 Research, review and critically evaluate Policing and Prisons in their response to Youth Crime.

## **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

Interview	1		
Presentation	2	3	4

## **Outline Syllabus**

- *Historical and social constructions of youth offending and behaviour management*
- *The legal context for youth justice and the sentencing framework*
- *Evidence based programmes and their limitations*
- *Institutional arrangements for managing young offenders, including the Youth Justice Board, Youth Offending Teams, The Youth Court and the Secure Estate*
- *'Case Studies' such as Youth Justice and the media, children who kill and the relationship between Youth Justice and Social Inclusion.*
- *The importance of multi-professional and joined up thinking*
- *Current approaches to prevention of young people entering the criminal justice system*
- *Understanding the importance of acknowledging diversity and difference in society when delivering Youth Justice*
- *The history, development and practice of the U.K. police*
- *Specialised roles in the Police and Prisons Services*
- *Mental Health – Section 17A Mental Health Act (2007) Community Treatment Orders*
- *Section 136 (1)-MHA (1983) mentally disordered persons found in public places*
- *Place of safety orders as amended in the 2007 Mental Health Act*
- *Section 135(1)(2) Warrant to search for and remove a person to place of safety*
- *Youth Custody – Treatment and Training*

## Learning Activities

Lectures, collective pooling, group work, independent study, reflective practice, literature reviews and research and investigation practices.

## References

<b>Course Material</b>	Book
<b>Author</b>	Smith, R
<b>Publishing Year</b>	2007
<b>Title</b>	Youth and Crime
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	2nd edition, Cullompton: Willan Publishing
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Muncie, J
<b>Publishing Year</b>	2003
<b>Title</b>	Youth and Crime
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	2nd edition, London: Sage
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Muncie, J, Hughes, G and McLaughlin, E (eds)
<b>Publishing Year</b>	2002
<b>Title</b>	Youth Justice: Critical Readings
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	London: Sage
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Pitts, J
<b>Publishing Year</b>	2001
<b>Title</b>	The New Politics of Youth Crime: Discipline or Solidarity
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	Basingstoke: Palgrave
<b>ISBN</b>	

<b>Course Material</b>	Book
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<b>Author</b>	Goldson, B
<b>Publishing Year</b>	2000
<b>Title</b>	The New Youth Justice
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	Lyme Regis: Russell House Publishing
<b>ISBN</b>	

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## Notes

This module runs twice to facilitate the Work Based Learning module and provide scope for uninterrupted placements, it aims to consider youth culture, crime and youth justice as a separate entity from adult offending. It will consider areas such as socialisation, risk predictors and the explanations relating to youth crime. In particular it will consider youth cultures and children being seen as a victim, threat or investment linked directly to legislation, social policy and institutional responses. It will also examine the role of the police as to how they respond to youth culture by using the criminal law to criminalise young people within contemporary society. Formative assessment will include a short interview with module leader to facilitate a Q/A element, relating to learning outcomes and formal Q/A assessment test.