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Title: WORK BASED LEARNING  
Status: Definitive  
Code: **5500MARBFC** (101164)  
Version Start Date: 01-08-2016

Owning School/Faculty: Maritime and Mechanical Engineering  
Teaching School/Faculty: Blackpool & Fylde College

Team	Leader
Barbara Kelly	Y

**Academic Level:** FHEQ5      **Credit Value:** 36      **Total Delivered Hours:** 18  
**Total Learning Hours:** 360      **Private Study:** 342

### Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Tutorial	18

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Portfolio	AS1	Training Portfolio	100	

### Aims

*To provide an opportunity to:*

- 1. To provide students with the opportunity to develop knowledge, understanding and skills at Level 2 based on their particular maritime work placement through a work based learning route*

## Learning Outcomes

After completing the module the student should be able to:

- 1 Define the purpose of the work based learning, agree learning outcomes and the outputs of the WBL with the Module leader.
- 2 Identify personal resource requirements for the successful completion of a WBL project or projects.
- 3 Critically evaluate theories and principles associated with the work based project or projects and relate these to the appropriate nautical science discipline.
- 4 Describe and reflect on learning during the work based learning phase.

## Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Training Portfolio	1	2	3	4
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## Outline Syllabus

*Self evaluation and experiential learning.*

*Personal Development Planning*

*Identification of suitable workplace opportunities.*

*The nature of WBL.*

*The management of learning through workplace opportunities.*

*Describing and reflecting on learning.*

*Identification of specific individual learning that has taken place and it's vocational applicability to the student and the placement organization.*

## Learning Activities

This module is introduced through tutorials during the third (college) phase. Students are required to complete a total of 360 hours of work based learning, based upon a learning agreement between student, college and the placement organisation.

## Notes

The learning for this module mainly takes place in a work environment. The learning will be based upon the work that the student is doing, and putting the knowledge gained in the second phase of college work into practice. The learning carried out will be dependent upon the work-based context, and is expected to be represented by a combination of assignments, reports, and projects.

This module will emphasise the importance of relating theoretical knowledge to practical operations and develop the ability of the students to critically evaluate the

tasks that are carried out in their workplace.

It is expected that a variety of forms of evidence will be used to provide a training portfolio of evidence, and the use of innovation in the provision of this evidence will be encouraged.

This module forms the culmination of the Foundation degree, and should form a strong link between theoretical knowledge gained during the course, and practical skills and experiential learning developed in the workplace.