Policing Communities

Module Information

2022.01, Approved

Summary Information

Module Code	5500PSHBC
Formal Module Title	Policing Communities
Owning School	Justice Studies
Career	Undergraduate
Credits	20
Academic level	FHEQ Level 5
Grading Schema	40

Teaching Responsibility

LJMU Schools involved in Delivery
LJMU Partner Taught

Partner Teaching Institution

Institution Name
Hugh Baird College

Learning Methods

Learning Method Type	Hours
Lecture	22
Tutorial	11
Workshop	22

Module Offering(s)

Display Name	Location	Start Month	Duration Number Duration Unit
SEP-PAR	PAR	September	12 Weeks

Aims and Outcomes

Aims	To develop students understanding of the concept of equality and diversity.To provide an opportunity for students to critically explore factors which have cometo inform policing environment and practices and to reflexively acknowledge howpersonal behaviours can support the promotion of the principles of equality anddiversity within the workplace and the wider community.To enable students to appreciate the requirements of studying at HE level within thecontext of the Policing programme; to provide a platform for developing qualitativeresearch skills and to understand the structure, the principles and practice ofindependent learning acquiring such skills in a supportive environment.

After completing the module the student should be able to:

Learning Outcomes

Code	Number	Description
MLO1	1	Evaluate and interpret key historical, theoretical, philosophical, political, legislative, organisational, policy and practice frameworks which underpin issues of equality and diversity in policing.
MLO2	2	Explain why the promotion of equality and valuing of diversity is of vital importance in order to work effectively in the justice sector and how personal values and behaviours can impact on equality and diversity in relation to both individuals (including victims, witnesses, offenders) and communities.
MLO3	3	Analyse the opportunities and challenges faced by the Police service and multiple agency partners in delivering an effective service while considering equality and diversity issues.
MLO4	4	Identify, reflect upon and apply the following aspects of personal development: strengths and weaknesses, motivations and values, ability to work with others.

Module Content

Outline Syllabus	You will be introduced to a topic such as:Introduction to Diversity-What is Diversity-the history and importance of diversity to British policing.- the concept of 'unconscious bias's and its relevance to policing-An overview of the current social, legislative, policy and organisational climate.Police Organisational Diversity-Lessons learnt from history.-BME Police Officers & Staff-Female Police Officers & Staff-LGBT Police Officers & Staff-Voices Overlooked: Ageism and the experiences of deaf and disable members ofpolice organisations.-Policing BME communities.-Policing LGBT communities.-Policing religious communities.
Module Overview	
Additional Information	The module aims to develop students understanding of the legislative and policyframework which sets out the parameters relating to diversity and the manycommunities found in society. Student will be able to test their own values and ideasthrough the analysis of critical incidents and will develop an understanding of goodpractice in relation to diversity issues. The assessments on the module will enablestudents to develop a critical understanding of the policy and procedural guidancewhich relate to specific area of the field. Through the use of work related casestudies students will critically explore the opportunities and challenges presented byissues of diversity and the parameters of working with individuals and communitieswithin the criminal justice system. Students will have the opportunity of learningusing 'real life' case studies to examine the complexities of this concept. Students'will be introduced to theoretical perspectives, policy developments and cutting edgeempirical research. The module will have specific focus on critically appraising thepracticalities and challenges of working with diversity in a policing environment.

Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Module Learning Outcome Mapping

Reflection	Reflection	50	0	MLO1, MLO2, MLO3, MLO4
Essay	2500 word essay	50	0	MLO1, MLO2, MLO3, MLO4

Module Contacts

Module Leader

Contact Name	Applies to all offerings	Offerings
Richard Carr	Yes	N/A

Partner Module Team

Contact Name	Applies to all offerings	Offerings