

Liverpool John Moores University

Title: YOUTH AND COMMUNITY WORK FIELDWORK
PLACEMENT
Status: Definitive
Code: **5500YCBAP** (116716)
Version Start Date: 01-08-2014

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: St Helens College

| Team | Leader |
|--------------|--------|
| Kat Cartmell | Y |

Academic Level: FHEQ5 **Credit Value:** 24.00 **Total Delivered Hours:** 40.00
Total Learning Hours: 240 **Private Study:** 200

Delivery Options

Course typically offered: Standard Year Long

| Component | Contact Hours |
|-----------|---------------|
| Lecture | 6.000 |
| Practical | 34.000 |

Grading Basis: 40 %

Assessment Details

| Category | Short Description | Description | Weighting (%) | Exam Duration |
|------------|-------------------|---------------------|---------------|---------------|
| Report | AS1 | Critical Review | 25.0 | |
| Essay | AS2 | Curriculum Critique | 25.0 | |
| Reflection | AS3 | Reflective Journal | 50.0 | |

Aims

1. To develop knowledge and skills in youth and community work and perform as a JNC level one worker in substantial face to face work with young people in their communities, taking up opportunities to build and maintain relationships and to contribute to the programme of activities.

2. To assist in the work in partnership with young people, colleagues and other agencies, to identify needs, and deliver innovative programmes of informal education to individuals and groups.

3. To evaluate the quality and effectiveness of work undertaken and monitor personal progress through sessional recordings of professional development as a skilful and reflective practitioner in order to direct critical practice

4. To gain knowledge and understanding of organisational policies and systems, putting into practice appropriate accounting and administrative procedures, which underpin the placement work.

Learning Outcomes

After completing the module the student should be able to:

- 1 Actively build relationships with young people collaboratively and in association with their peers when appropriate, drawing on networks of individuals and agencies to develop their personal and social education
- 2 Show professionalism by being aware of ethical and moral frameworks of youth and community work and to understand the role of youth and community worker as advocate in ensuring clients are achieving to the best of their ability.
- 3 Demonstrate management by working collaboratively with other staff and play an active role in leading and organising activity with young people and communities, ensuring the safeguarding and health of clients both with youth workers and in multi-agency settings
- 4 Practice equal Opportunities and actively challenge discrimination and to ensure that all activity promotes equality and is anti-oppressive in nature
- 5 Undertake supervision and reflect on their learning via the supervisory process and to take action for subsequent personal organisation and development.
- 6 Practice the curriculum by identifying the needs of young people and communities; to design and deliver informal education learning opportunities for groups and individuals
- 7 Intervene by working directly with young people and communities and support them in the development of activities, services and facilities
- 8 Analyse by drawing on their own experiences to be able to reflect-on-action and to theorise a range of possible actions

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

| | | | | |
|---------------------|---|---|---|---|
| Critical Review | 2 | 5 | 8 | |
| Curriculum Critique | 3 | 4 | 6 | 7 |
| Reflective Journal | 1 | 2 | 8 | |

Outline Syllabus

Students will be introduced to and undertake a second fieldwork placement. They will be supported in their development as a professional youth and community worker throughout.

Phase One: Preparation for Fieldwork Practice, Second Fieldwork Placement and professional development workshops.

Phase Two: professional development workshops leading to readiness for full time work

Placement and organisation and Placement Handbook

The Placement Learning Contract, Tasks and Learning Outcomes

The roles and responsibilities of a JNC Level One worker

Methods of monitoring student progress and evidence required for assessment

Supervision and professional development

Critical thinking skills, becoming a reflective practitioner

Conflict management, dealing with difficult situations, de-escalating techniques.

Fieldwork Practice:

Establish, work to review the placement learning contract, through supervision and review, meetings.

Offer field-based learning experiences with a minimum of 50% of work directly with young people and communities.

Appraise own learning and development as a reflective practitioner.

Demonstrate evidence of learning through use of a Reflective Journal.

Learning Activities

Fieldwork practice and tasks, workshops, seminars, practice supervisions, and self-assessment activities

References

| | |
|------------------------|---|
| Course Material | Book |
| Author | Banks, S., Butcher, H., Henderson, P and Robertson, J (eds) |
| Publishing Year | 2003 |
| Title | Managing Community Practice |
| Subtitle | Principles, policies and programmes |
| Edition | |
| Publisher | Bristol The Policy Press |
| ISBN | |

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|------------------------|-------------------------------------|
| Course Material | Book |
| Author | Department for Education and Skills |
| Publishing Year | 2005 |

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|------------------|-------------------------------|
| Title | Youth Matters |
| Subtitle | |
| Edition | |
| Publisher | Norwich The Stationary Office |
| ISBN | |

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|------------------------|--|
| Course Material | Book |
| Author | Factor, F. Chauhan, V and Pitts, J (eds) |
| Publishing Year | 2001 |
| Title | The RHP Companion to Working with Young People |
| Subtitle | |
| Edition | |
| Publisher | Lyme Regis Russell House Publishing |
| ISBN | |

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|------------------------|--|
| Course Material | Book |
| Author | LLUK |
| Publishing Year | 2008 |
| Title | National Occupational Standards for Youth Work |
| Subtitle | |
| Edition | |
| Publisher | LLUK available at www.lluk.org |
| ISBN | |

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|------------------------|---|
| Course Material | Book |
| Author | Moon, J |
| Publishing Year | 2003 |
| Title | Learning Journals |
| Subtitle | A Handbook for Academics, Students and Professional Development |
| Edition | |
| Publisher | London Kogan Page |
| ISBN | |

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|------------------------|---|
| Course Material | Book |
| Author | Robb, M (ed) |
| Publishing Year | 2007 |
| Title | Youth in Context |
| Subtitle | frameworks, settings and encounters - perspectives and practice |
| Edition | |
| Publisher | Sage The Open University |
| ISBN | |

Notes

Fieldwork placements are organised as set out in accordance with the JMU Fieldwork Placement Handbook. In order to meet the NYA requirements this module needs to have 333 hours of placement, even though the module total is a maximum of 240 hours. These are only 'notional' hours and act as a guide.

Assignment One - Critical Review of Progress on Placement Learning Outcomes

This is a 1500 words analysis of your progress to date on the placement. It needs to be carefully constructed giving examples of either your new learning the eight placement learning outcomes or how you plan to structure learning activity around each one of them with reference to some of the material you have covered on professional development and learning.

(Week 5 of the placement)

Assignment Two - Curriculum critique (1500 words)

Drawing on the informal education/community learning you have to deliver an informal education groupwork session and critically analyse the planning, how you developed ideas and execution of it with partners and young people

Assignment Three

Reflective Journal keep a daily reflective log which details some of the events on placement and also outline discursive thinking about how to deal with situations, research alternatives and improve practice accordingly