

Liverpool John Moores University

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Title: Research Methods
Status: Definitive
Code: **5501ARCAS** (118138)
Version Start Date: 01-08-2014

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Accrington & Rossendale College

Team	Leader
Philomene Uwamaliya	Y

Academic Level: FHEQ5
Credit Value: 24.00
Total Delivered Hours: 48.00
Total Learning Hours: 240
Private Study: 192

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	27.000
Practical	6.000
Seminar	9.000
Tutorial	6.000

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Report	Report	2500-3000 words	80.0	
Presentation	Presentati	15-20 mins	20.0	

Aims

To acquire and develop knowledge and skills in research and appreciate evidence based practice

Learning Outcomes

After completing the module the student should be able to:

- LO1 Design and carry out a substantive piece of research analysis into a topic of their own choosing related to their area of practice
- LO2 Present findings confidently to an audience

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Report	LO1
Presentation	LO2

Outline Syllabus

This module enables students to integrate skills, core skills and learning acquired and to apply these to an in depth study of an area of their work.

The module will begin with an evaluation of research theory and methodological choices with which the practitioner will be faced. The second half will consist mainly of independent study supported by one-to-one tutorials. It is envisaged that an employer representative from the student's workplace will attend their presentation of their findings.

Learning Activities

Lectures, paired and groupwork. Guest speakers. Independent study and one to one tutorial support. Seminar presentations.

Notes

The key emphasis of this module is to train students to become active research practitioners by requiring them to plan and conduct a small-scale piece of research and report on their findings. Students will be required to submit a research proposal (formative assessment only). Students will also be expected to share their experiences with their peers in seminar sessions at the end of the course. Regular tutorials will provide opportunities for informal formative assessment to support student learning and discuss their overall progress.