

# Theatre in Education

## Module Information

2022.01, Approved

### Summary Information

Module Code	5501ATCD
Formal Module Title	Theatre in Education
Owning School	Liverpool Screen School
Career	Undergraduate
Credits	20
Academic level	FHEQ Level 5
Grading Schema	40

### Teaching Responsibility

LJMU Schools involved in Delivery
LJMU Partner Taught

### Partner Teaching Institution

Institution Name
Liverpool Institute for Performing Arts

### Learning Methods

Learning Method Type	Hours
Workshop	60

### Module Offering(s)

Display Name	Location	Start Month	Duration Number Duration Unit
SEP-PAR	PAR	September	12 Weeks

### Aims and Outcomes

Aims	This module aims to provide a solid theoretical and practical foundation in the use of theatre and drama within the UK statutory education sector.
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**After completing the module the student should be able to:**

### Learning Outcomes

Code	Number	Description
MLO1	1	Develop performance and participatory activities targeted at a specific age range which take into account the National Curriculum and other relevant requirements.
MLO2	2	Devise and implement a performance based participation plan utilising appropriate strategies.
MLO3	3	Utilise acting skills appropriate to the performance of Theatre in Education
MLO4	4	Work collaboratively as part of a team to create a short Theatre in Education programme.
MLO5	5	Analyse and critique Theatre in Education practice in relationship to contemporary education theory and/or policy.

### Module Content

Outline Syllabus	Phase 1 The early part of the module will be characterised by an investigation of both the history and contemporary practice of TIE including an analysis of key play texts. In parallel a series of seminars will explore the UK statutory education system. Phase 2 In this phase students will split into small groups to research and rehearse short TIE programmes on a given subject for a specific age range. These will then be toured to secondary schools. Following the tour each TIE team will take part in a staff facilitated Self and Peer Assessment and Accreditation process. In this session marks will be negotiated to recognise each individual team member's contribution to the group process.
Module Overview	
Additional Information	Module Leader is Emma Bramley (e.bramley@lipa.ac.uk)

### Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Module Learning Outcome Mapping
Essay	TIE Performance	60	0	MLO1, MLO2, MLO3
Reflection	Self and Peer Assessment	10	0	MLO4
Essay	Essay (2000)	30	0	MLO5

### Module Contacts

#### Module Leader

Contact Name	Applies to all offerings	Offerings

#### Partner Module Team

Contact Name	Applies to all offerings	Offerings
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