

Liverpool John Moores University

Title: Theatre in Education
Status: Definitive
Code: **5501ATCD** (123870)
Version Start Date: 01-08-2021

Owning School/Faculty: Liverpool Screen School
Teaching School/Faculty: Liverpool Institute for Performing Arts

Team	Leader
Charlie Dickinson	

Academic Level: FHEQ5
Credit Value: 20
Total Delivered Hours: 60
Total Learning Hours: 200
Private Study: 140

Delivery Options

Course typically offered: Semester 1

Component	Contact Hours
Workshop	60

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Presentation	Perf	TIE Performance	60	
Reflection	Assessment	Self and Peer Assessment	10	
Essay	Essay	Essay (2000)	30	

Aims

This module aims to provide a solid theoretical and practical foundation in the use of theatre and drama within the UK statutory education sector.

Learning Outcomes

After completing the module the student should be able to:

- 1 Develop performance and participatory activities targeted at a specific age range which take into account the National Curriculum and other relevant requirements.
- 2 Devise and implement a performance based participation plan utilising appropriate strategies.
- 3 Utilise acting skills appropriate to the performance of Theatre in Education
- 4 Work collaboratively as part of a team to create a short Theatre in Education programme.
- 5 Analyse and critique Theatre in Education practice in relationship to contemporary education theory and/or policy.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

TIE Performance	1	2	3
Self and Peer Assessment	4		
Essay (2000)	5		

Outline Syllabus

Phase 1

The early part of the module will be characterised by an investigation of both the history and contemporary practice of TIE including an analysis of key play texts. In parallel a series of seminars will explore the UK statutory education system.

Phase 2

In this phase students will split into small groups to research and rehearse short TIE programmes on a given subject for a specific age range. These will then be toured to secondary schools. Following the tour each TIE team will take part in a staff facilitated Self and Peer Assessment and Accreditation process. In this session marks will be negotiated to recognise each individual team member's contribution to the group process.

Learning Activities

This module is delivered in lecture, group workshop and seminar formats. Students are expected to work in pairs or small groups for the purposes of practical assignments and seminar presentations.

Notes

Module Leader is Emma Bramley (e.bramley@lipa.ac.uk)