

Summary Information

Module Code	5501BEASOC
Formal Module Title	Knowing the Modern World
Owning School	Humanities and Social Science
Career	Undergraduate
Credits	20
Academic level	FHEQ Level 5
Grading Schema	40

Teaching Responsibility

LJMU Schools involved in Delivery
LJMU Partner Taught

Partner Teaching Institution

Institution Name
Beaconhouse Group

Learning Methods

Learning Method Type	Hours
Lecture	22
Workshop	11

Module Offering(s)

Display Name	Location	Start Month	Duration Number Duration Unit
SEP-PAR	PAR	September	12 Weeks

Aims and Outcomes

Aims	1. To explore the development of sociological theory and how it enables the understanding of current social issues and debates.2. To compare and contrast theorists' work to establish an appreciation of the issues and tensions surrounding their theoretical orientation.3. To develop theoretical literacy so that students can independently identify and critically engage in literature from specific different theoretical traditions in their own written work.
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After completing the module the student should be able to:

Learning Outcomes

Code	Number	Description
MLO1	1	Demonstrate an in-depth understanding of the similarities and differences between two sociological theories.
MLO2	2	Independently identify literature within specific theoretical traditions that could help us understand contemporary social issues and debates.
MLO3	3	Critically evaluate the work of selected contemporary social theorists highlighting the tensions surrounding their chosen theoretical orientation.

Module Content

Outline Syllabus	<ul style="list-style-type: none"> • Epistemology/ontology and its impact on sociological knowledge • The development of positivism and interpretivism within sociological theory • The role of structure/agency in understanding societies • Post-structuralism and postmodernism • Feminist epistemology Work from a range of different sociological traditions will be selectively utilised to explore each of these themes, namely, Classical Sociology, Marxism, Weberianism, Durkheimianism, Feminism, Ethnomethodology, Constructionism, Interactionism, Post Humanism
Module Overview	
Additional Information	The assessment will take the form of an essay followed by a seen examination. The purpose of this is to encourage a greater depth of understanding in students, to establish their critical writings skills and to encourage them to develop confidence in conveying complex ideas in a timed setting.

Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Module Learning Outcome Mapping
Essay	Essay	60	0	MLO1, MLO2
Exam	1.5 hour seen exam	40	1.5	MLO3

Module Contacts

Module Leader

Contact Name	Applies to all offerings	Offerings
Sara Parker	Yes	N/A

Partner Module Team

Contact Name	Applies to all offerings	Offerings
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