

## Liverpool John Moores University

Title: CLINICAL DECISION-MAKING FOR CLINICAL EFFECTIVENESS 2  
Status: Definitive  
Code: **5501BNCNUR** (107603)  
Version Start Date: 01-08-2014  
Owning School/Faculty: Nursing and Allied Health  
Teaching School/Faculty: KPJ International College of Nursing and Health Sc

Team	Leader
Sean Mackay	

**Academic Level:** FHEQ5  
**Credit Value:** 10.00  
**Total Delivered Hours:** 62.00  
**Total Learning Hours:** 100  
**Private Study:** 38

### Delivery Options

Course typically offered: Semester 2

Component	Contact Hours
Lecture	25.000
Practical	25.000
Seminar	5.000
Tutorial	5.000

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Exam	AS1	Examination	50.0	2.00
Essay	AS2	Case Study (2,000 words)	50.0	

Competency	Practice
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### Aims

*To facilitate students to further advance their knowledge and skills to enable them to make sound clinical judgments across a range of differing professional and care*

delivery contexts

## Learning Outcomes

After completing the module the student should be able to:

- 1 Analyse the role of research in clinical decision making to ensure clinical effectiveness
- 2 Analyse a range of specified communication skills underpinning effective therapeutic and professional relationships
- 3 Analyse the contribution of nursing to the overall care and management of patients / clients in a range of settings, including palliative / terminal care.
- 4 Discuss the application of a specified range of investigative techniques in the assessment and management of patients / clients
- 5 Understand the principles of the safe administration of medication via I/V routes
- 6 Identify and analyse personal learning needs and engage in reflection on learning

## Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

EXAM	4	5	
Case study	1	3	
Practice	2		6

## Outline Syllabus

*Analysis of research - research approaches, design, methodology, data collection, critically reviewing research,*  
*Use of research in evidence based nursing care / clinical effectiveness*  
*Clinical Decision making in partnership with others/choices/rationing*  
*Investigative skills (eg E.C.G.s, spirometry)*  
*Partnerships in care/young carers/ user centered care/ expert patient*  
*Therapeutic relationships/group supervision/person centered approaches/counselling skills*  
*Reflective listening, confronting, disclosure, informative-prescriptive skills empowerment*  
*Numeracy, medicine calculations/ infusion rates/syringe drivers pumps*  
*Safe administration of medicines and therapeutic applications (eg CVP, TPN)*  
*Palliative care/ terminal care*

## Learning Activities

Keynote lectures  
Supportive tutorials  
Seminars

Directed learning activities/problem solving/case study analysis  
 Interactive web based learning (Blackboard)  
 Reflective practice/exercises  
 Portfolio development  
 Group Supervision  
 Development of English Language skills: listening, reading, writing and speaking

## References

<b>Course Material</b>	Book
<b>Author</b>	Polit D.F & Beck, C.T
<b>Publishing Year</b>	2006
<b>Title</b>	Essentials of Nursing Research
<b>Subtitle</b>	Methods, Appraisal and Utilisation'
<b>Edition</b>	5th Ed
<b>Publisher</b>	Lippincott
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Chambers R., Boath L., Rogers D.
<b>Publishing Year</b>	2004
<b>Title</b>	Clinical Effectiveness & Clinical Governance Made Easy
<b>Subtitle</b>	
<b>Edition</b>	3rd Ed
<b>Publisher</b>	Radcliffe Medical Press
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Craig J.V., & Smyth R.L.,
<b>Publishing Year</b>	2002
<b>Title</b>	Evidence based practice manual for nurses
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	Churchill Livingstone
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Dawson J. (Ed),
<b>Publishing Year</b>	2001
<b>Title</b>	Clinical Effectiveness in Nursing Practice
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	Whurr Publishers
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Nelson-Jones R.

<b>Publishing Year</b>	2003
<b>Title</b>	Basic Counselling Skills
<b>Subtitle</b>	A Helper's Manual
<b>Edition</b>	
<b>Publisher</b>	Sage
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Nicol M.,Bavin C.,Bedford-Turner S.,Rawlings-Anderson K.
<b>Publishing Year</b>	2003
<b>Title</b>	Essential Nursing Skills
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	Mosby
<b>ISBN</b>	

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### Notes

This module enables students to advance their knowledge, repertoire of clinical skills and clinical decision making skills, in a multidisciplinary context.

Learning Outcomes 2 and 6 are assessed formatively  
The module leader at JB campus is CHONG SEI MOI