

Liverpool John Moores University

Title: EVIDENCE BASE FOR NURSING STUDIES
Status: Definitive
Code: **5501BNNURS** (101102)
Version Start Date: 01-08-2014

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Beckett College

Team	Leader
Susan Baker	Y

Academic Level: FHEQ5
Credit Value: 24.00
Total Delivered Hours: 56.00
Total Learning Hours: 240
Private Study: 184

Delivery Options

Course typically offered: Runs Twice - S1 & S2

Component	Contact Hours
Lecture	32.000
Online	18.000
Seminar	3.000
Tutorial	1.000

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Exam	AS1	2 hour examination - short answer questions	30.0	2.00
Essay	AS2	2500 word annotated bibliography	70.0	

Competency	Practice
------------	----------

Aims

1. To develop further understanding of the application of research / evidence to clinical practice

2. To refine the student's problem solving and enquiry skills in order to better understand evidenced based practice/ clinical effectiveness

Learning Outcomes

After completing the module the student should be able to:

- 1 Evaluate research and evidence
- 2 Examine the process of research/evidence generation and publication
- 3 Interpret and apply basic statistical analysis
- 4 Locate and assess appropriate sources of research and data
- 5 Relate research to practice

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

EXAM	3				
ESSAY	1	2	4	5	

Practice

Outline Syllabus

The origins and importance of healthcare research. Current drivers in healthcare research/ governance, risk and the links with clinical effectiveness. Literature searching and review. Research proces. Research design. Sampling, Data collection. Data analysis. Research ethics/ the role of NRES/ CORREC. Sources of evidence and best practice Cochrane etc. - Clinical versus Research Evidence. Evidence based practice

Learning Activities

Interactive keynote lectures
Seminars
Interactive web based VLE via Blackboard
Structured self directed learning/ group work
Library activities/ Literature searching
Classroom based debates and discussions

References

Course Material	Book
Author	veyard H and Sharp P
Publishing Year	2009
Title	A Beginners Guide to Evidence Based Practice`
Subtitle	

Edition	
Publisher	Open University Press.
ISBN	

Course Material	Book
Author	Becker, S & Bryman A.
Publishing Year	2004
Title	Understanding research for social policy and practice: Themes methods and approaches.
Subtitle	
Edition	
Publisher	Bristol. Policy Press
ISBN	

Course Material	Book
Author	Bowling A & Ebrahims S
Publishing Year	2005
Title	'Handbook of Health Research Methods: investigations, measurement and analysis'
Subtitle	
Edition	
Publisher	Open University Press
ISBN	

Course Material	Book
Author	Craig, J
Publishing Year	2007
Title	The evidenced based practice manual for nurses
Subtitle	
Edition	2nd
Publisher	Churchill Livingstone. New York
ISBN	

Course Material	Book
Author	Diamantopoulos A
Publishing Year	1997
Title	Taking the fear out of data analysis.
Subtitle	
Edition	
Publisher	Dryden press, California
ISBN	

Course Material	Book
Author	Hoskins, C
Publishing Year	2004
Title	Research in nursing and healthcare understanding qualitative and quantitative methods.

Subtitle	
Edition	2nd
Publisher	Springer publications New York
ISBN	

Course Material	Book
Author	Parahoo, K
Publishing Year	2006
Title	Nursing Research Principles, processes and issues
Subtitle	
Edition	2nd
Publisher	Palgrave Publications New York
ISBN	

Course Material	Book
Author	Polit, D & Beck, C
Publishing Year	2004
Title	Nursing Research: Generating and assessing evidence for nursing practice,
Subtitle	
Edition	7th
Publisher	Lippincott Williams.
ISBN	

Course Material	Book
Author	Scott I & Mazhindu D
Publishing Year	2005
Title	'Statistics for Health Care Professionals: an introduction'
Subtitle	
Edition	
Publisher	Sage
ISBN	

Notes

This module will prepare the student in developing the skills of literature searching and an understanding of research methodology and approaches. This will enhance the student's ability to analyse and critique research and clinical evidence. The main focus of the module is on Real World Research, to assist the student in gaining a deeper understanding of the meaning and importance of evidenced based practice. The module and its assessment is intended to inform work which will be undertaken at level 3.