# **Liverpool** John Moores University

Title: MARKETING COMMUNICATIONS

Status: Definitive

Code: **5501CP** (103543)

Version Start Date: 01-08-2013

Owning School/Faculty: Arts, Professional and Social Studies

Teaching School/Faculty: Dublin Business School

Team	Leader
Alistair Beere	Υ

Academic Credit Total

Level: FHEQ5 Value: 24.00 Delivered 77.00

**Hours:** 

Total Private

Learning 240 Study: 163

**Hours:** 

**Delivery Options** 

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	50.000
Tutorial	25.000

**Grading Basis:** 40 %

#### **Assessment Details**

Category	Short	Description	Weighting	Exam
	Description		(%)	Duration
Essay	AS1	Group Integrated Marketing Communications (IMC) Plan	25.0	
Exam	AS3	Examination	50.0	2.00
Report	AS2	Individual Report based on IMC	25.0	

## Aims

To provide learners with an understanding and appreciation of the role of integrated communications within marketing.

To introduce learners to the fundamentals of planning marketing communication and promotional campaigns through various media tools.

To introduce learners to the fundamentals of planning marketing communications

and promotional campaigns in a competitive environment.

To develop in learners an in depth knowledge of the marketing communication mix and how to utilise these tools in contemporary contexts.

To enable learners to apply the practical elements of campaign development for management and evaluation.

the creation and implementation of campaign plans.

## **Learning Outcomes**

After completing the module the student should be able to:

- 1 Identify the characteristics of mass and micro media alternatives.
- 2 Distinguish between the various marketing communications tools and decision making roles in a marketing context.
- Plan promotional campaigns from a practical and theoretical perspective, addressing media and advertising strategies.
- 4 Utilise software that will enable learners to devise contemporary and appropriate advertisements.
- 5 Evaluate marketing communications campaigns.

# **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

GROUP PLAN 2 3 4

EXAM 1 2 5

INDIVIDUAL REPORT 2 5

# **Outline Syllabus**

1. Corporate Image and Brand Management

Managing a corporation's image. Managing brands. Issues associated with developing and promoting brand names and logos. Importance of packaging.

2. Buyer Behaviour

The consumer decision-making process. Information processing models. Trends in the consumer buying environment.

3. The IMC Planning Process

IMC Planning. Target Market. Market segmentation. Positioning strategies. Communication objectives. Budget. IMC components.

4. Advertising Design

Theoretical Frameworks and Types of Appeals. Message Strategies and Executional Frameworks.

5. Traditional Media Channels

Nature of Media Strategy. Media Planning and buying-Media Choices, Business to business Media Selection. International Media Concerns.

6. E-active Marketing

Web 1.0. Web 2.0. New ways of communicating. E-active marketing. e-Commerce

and Interactive marketing. E-commerce programs. Interactive marketing methods. International challenges.

7. Alternative Marketing

Alternative approaches. Buzz marketing. Guerrilla marketing. Alternative media. Instore marketing. Lifestyle marketing. Product placement. Branded entertainment. Brand communities

8. Database and Direct Response Marketing and Personal Selling Database marketing. Building a data warehouse. Database coding and analysis. Data mining. Database-driven marketing. Communication Program. Personal selling 9. Sales Promotions-

The role of consumer and trade promotions. Consumer promotions. Individuals and businesses that use product-trade promotions. Directed to channel members. Possible erosion of brand equity. Brand differentiation.

10. Public Relations and Sponsorship

Programs. Public relations. Public relations functions. Stakeholders. Assessing corporate reputation. Social responsibility. Damage control. Sponsorships. Event marketing.

11. Regulations and Ethical Concerns

Legal environment. Regulations. Industry oversight. Ethics and advertising. Ethics and marketing. Responding to ethical challenges.

2. Evaluating an Integrated Marketing Program

Evaluation of advertising. Accountability. Message evaluation techniques. Online evaluation metrics. Respondent behaviour evaluations. Long-term success.

# **Learning Activities**

Lectures and tutorials.

#### References

Course Material	Book
Author	Clow, K and Baack, D
Publishing Year	2013
Title	Integrated Advertising, Promotion and Marketing
	Communications
Subtitle	
Edition	6th
Publisher	Prentice Hall, London
ISBN	

Course Material	Book
Author	Ouwersloot & Duncan
Publishing Year	2008
Title	Integrated Marketing Communications
Subtitle	European Edition
Edition	
Publisher	McGraw- Hill, London

ISBN	

Course Material	Book
Author	Hillesland
Publishing Year	2013
Title	Fundamentals of Retailing & Shopper Marketing
Subtitle	
Edition	1st
Publisher	Pearson
ISBN	

# **Notes**

This module will enable learners to examine advertising and promotions through the lens of integrated marketing communications. By blending and integrating advertising, promotions, and marketing communications together, learners will be equipped with the information they need to understand the process and benefits of successful IMC campaigns. Lectures will be the primary method of delivery, and will also include guest lectures from industry experts.