

Liverpool John Moores University

Title: WORK RELATED LEARNING
Status: Definitive
Code: **5501CPHEA** (100032)
Version Start Date: 01-08-2014

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Accrington & Rossendale College

Team	Leader
Rosemary Khatri	

Academic Level: FHEQ5
Credit Value: 20.00
Total Delivered Hours: 96.00
Total Learning Hours: 200
Private Study: 104

Delivery Options

Course typically offered: Semester 2

Component	Contact Hours
Lecture	9.000
Off Site	60.000
Seminar	15.000
Tutorial	12.000

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Report	AS1	CW1 Project Report 3000 words	60.0	
Reflection	AS2	CW2 Personal Development Plan 1000 words	20.0	
Presentation	AS3	CW3 Presentation	20.0	

Aims

To provide students with an opportunity to undertake a research project to examine the work undertaken by an agency/organisation or service provider within the public, private or voluntary sector, of relevance to students' career aspirations.

To allow students to make analytical linkages and contrasts between relevant academic theories, conceptual frameworks and research and their own research into the work undertaken by the agency, organisation or service provider.

Learning Outcomes

After completing the module the student should be able to:

- 1 Provide evidence of having undertaken independent primary and secondary research into an occupation, organisation or service of their choice.
- 2 Relate their own research findings to a range of relevant academic theories, conceptual frameworks and related research findings.
- 3 Reflect upon their research findings, analysis and conclusions, and contextualise these in relation to any future career intentions.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

CW	1	2
CW	1	2
CW	3	

Outline Syllabus

During the early part of the module students will examine a variety of different learning theories, taxonomies and learning styles as well as consider key concepts and debates associated with personal and professional development. Students will be shown how to provide evidence of learning and achievement and prepare a portfolio.

However for the most part, students will be working independently using their tutor for academic support. Accordingly, students will be asked to maintain a Record of Learning and Reflections Log during their research to record and reflect upon their own learning styles, learning developments, interpersonal skills, critical incidents and problem solving strategies. This Log can then be used to inform both the contents of their project and seminar presentation.

Learning Activities

Although some lectures will be given, most of this module will be undertaken by independent self-directed learning within a statutory, private or voluntary human services agency/organisation/service provider where the undergraduate is either a paid employee or a volunteer. Tutorial support will also be provided during completion of the project.

References

Course Material	Book
Author	Assiter, A
Publishing Year	1995
Title	Transferable Skills in Higher Education
Subtitle	
Edition	
Publisher	Kogan Page
ISBN	

Course Material	Book
Author	Holliday, A
Publishing Year	2001
Title	Doing and Writing Qualitative Research
Subtitle	
Edition	
Publisher	Sage Publications Ltd
ISBN	

Course Material	Book
Author	Reece, I; Walker, S
Publishing Year	2000
Title	Teaching, Training and Learning
Subtitle	A Practical Guide
Edition	4th edition
Publisher	Business Education Publishers Ltd
ISBN	

Notes

This module is designed to offer students who, for a variety of reasons, are unable to undertake a placement in a practical work setting or voluntary organisation. On these rare occasions, students will complete a self-directed research project into a specific occupation or agency, organisation or service provider within the public, private or voluntary health and social sector. Regular supervision tutorials will provide opportunities for informal formative assessment techniques to support student learning and discuss their overall progress.