

**Summary Information**

<b>Module Code</b>	5501EYCOLC
<b>Formal Module Title</b>	Reflection in the Early Years
<b>Owning School</b>	Education
<b>Career</b>	Undergraduate
<b>Credits</b>	20
<b>Academic level</b>	FHEQ Level 5
<b>Grading Schema</b>	40

**Module Contacts**

**Module Leader**

Contact Name	Applies to all offerings	Offerings
Claire Hennessy	Yes	N/A

**Module Team Member**

Contact Name	Applies to all offerings	Offerings
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**Partner Module Team**

Contact Name	Applies to all offerings	Offerings
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**Teaching Responsibility**

<b>LJMU Schools involved in Delivery</b>
LJMU Partner Taught

## Partner Teaching Institution

Institution Name
City of Liverpool College

## Learning Methods

Learning Method Type	Hours
Lecture	9
Seminar	20
Tutorial	1
Workshop	10

## Module Offering(s)

Offering Code	Location	Start Month	Duration
SEP-PAR	PAR	September	28 Weeks

## Aims and Outcomes

<b>Aims</b>	To encourage wider reflection on students' development as professionals through work based learning, and critical evaluation of their role and practice.
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## Learning Outcomes

After completing the module the student should be able to:

Code	Description
MLO1	Evaluate personal and professional development
MLO2	Reflect critically upon own personal and professional development needs, and the strengths and challenges of the student's working environment
MLO3	Critically reflect on progress against own professional learning outcomes

## Module Content

### Outline Syllabus

Personal aims and goals with regards to learning and professional development, Reflection on module content in relation to workplace practice, assessment and analysis of role and responsibilities within the workplace, action planning, including identification of the support / resources needed to achieve goals. Consideration of current issues and how they impact upon workplace practice (e.g. New Government initiatives, policy changes and social pressures). Johari's window and other self-perception models. Use of ICT in relation to record keeping, assessment and organisation of settings, production of spread sheets and databases to enhance practice issues.

### Module Overview

#### Additional Information

This module focuses on the student at the centre of the students learning. It entails a thoughtful and analytical reflection on his/her current role and responsibilities, professional development and learning to date. Strengths, weaknesses, challenges and opportunities are identified, and personal motivations and aspirations considered. As a result, an action plan is designed in order to increase his/her professional capability. This might involve further reading, training or other professional activity. The evaluation is an opportunity to reflect upon the outcomes of the activity outlined on the action plan. The use of social learning networks will be encouraged in order to facilitate shared, sustained thinking. Links can be made with the written report in Inclusive Practice, in relation to personal value bases and barriers to inclusive practice from a personal perspective.

## Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Learning Outcome Mapping
Portfolio	Portfolio	100	0	MLO1, MLO2, MLO3