Reflection in the Early Years

Module Information

2022.01, Approved

Summary Information

Module Code	5501EYSTH
Formal Module Title	Reflection in the Early Years
Owning School	Education
Career	Undergraduate
Credits	20
Academic level	FHEQ Level 5
Grading Schema	40

Teaching Responsibility

LJMU Schools involved in Delivery
LJMU Partner Taught

Partner Teaching Institution

Institution Name
St Helens College

Learning Methods

Learning Method Type	Hours
Lecture	9
Seminar	20
Tutorial	1
Workshop	10

Module Offering(s)

Display Name	Location	Start Month	Duration Number Duration Unit

			12 Weeks

Aims and Outcomes

Aims	To encourage wider reflection on students' development as professionals through work based learning, and critical evaluation of their role and practice.

After completing the module the student should be able to:

Learning Outcomes

Code	Number	Description
MLO1	1	Evaluate personal and professional development.
MLO2	2	Reflect critically upon own personal and professional development needs, and the strengths and challenges of the student's working environment.
MLO3	3	Critically reflect on progress against own professional learning outcomes.

Module Content

Outline Syllabus	Personal aims and goals with regards to learning and professional development, Reflection on module content in relation to workplace practice, assessment and analysis of role and responsibilities within the workplace, action planning, including identification of the support / resources needed to achieve goals. Consideration of current issues and how they impact upon workplace practice (e.g. New Government initiatives, policy changes and social pressures). Johari's window and other self-perception models. Use of ICT in relation to record keeping, assessment and organisation of settings, production of spread sheets and databases to enhance practice issues.
Module Overview	
Additional Information	This module focuses on the student at the centre of the students learning. It entails a thoughtful and analytical reflection on his/her current role and responsibilities, professional development and learning to date. Strengths, weaknesses, challenges and opportunities are identified, and personal motivations and aspirations considered. As a result, an action plan is designed in order to increase his/her professional capability. This might involve further reading, training or other professional activity. The evaluation is an opportunity to reflect upon the outcomes of the activity outlined on the action plan. The use of social learning networks will be encouraged in order to facilitate shared, sustained thinking. Links can be made with the written report in Inclusive Practice, in relation to personal value bases and barriers to inclusive practice from a personal perspective.

Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Module Learning Outcome Mapping
Portfolio	Portfolio	100	0	MLO1, MLO2, MLO3

Module Contacts

Module Leader

Contact Name	Applies to all offerings	Offerings

Partner Module Team

Contact Name	Applies to all offerings	Offerings